



ABSTRACT
SUBMISSION
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15 SEPTEMBER



İNÖED SECOND INTERNATIONAL CONFERENCE

13-14 OCTOBER 2023

“DIGITAL ERA IN FOREIGN LANGUAGE EDUCATION”

ANKARA, TURKEY



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İSMAIL HAKKI MİRİCİ
Hacettepe University



Prof.Dr.
CHRISTOPHER CAIRNEY,
Middle Georgia State
University



JOHN R. SILVER,
U.S. Embassy



SENECA RYAN,
Teacher Trainer, USA

CONFERENCE PROGRAM

From the President of the Conference,

Greetings to all participants,

It is a great pleasure for me to welcome you to the AELTE 2023 Conference, organized for the first in collaboration with Ankara Hacı Bayram Veli University and U.S. Embassy.

With this conference AELTE Türkiye aims to provide a platform that will bring together theory and practice in diverse fields of foreign language study. AELTE 2023 Conference is organized to provide a high-quality academic platform for the communities of EFL, ESL, ELT, linguistics, literature, and translation and the related fields to promote connections between theory and practice, and explore different perspectives on the implementation of research findings into different settings.

We hope that this conference will create a friendly occasion for all to share perspectives and research findings from a wide variety of educational contexts. We also dearly value possible friendships and partnerships made and insights gained at the conference and hope they will go beyond your participation in the conference, leading to better understanding and appreciation of our profession from an international stance.

On behalf of the Organization Committee, I wish you an enjoyable stay in Ankara, Türkiye.

With very best wishes,

Prof. Dr. Arif SARIÇOBAN

President of AELTE 2023

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<ol style="list-style-type: none"> 1. Sevim Emecen 2. Arif Sarıçoban 3. İbrahim Halil Topal 4. Kübranur Yılmaz 5. Semin Kazazoğlu 6. Yusuf Kasımı 7. Ömer Gökhan Ulum 8. Selma Kasımay 9. Mustafa Kemal Şen 10. Ayhan Kahraman 11. Kaveh Jalilzadeh 12. Sultan Uluad 13. Elif Tokdemir Demirel 14. İrem Soylu 15. Saman Hashemipour 16. Coşkun Parisa 17. Aydan Irgatoğlu 18. Cihan Yazgı 19. Bora Demir 20. Ömür Erdoğu Doğan 21. Feyza Nur Ekizer 22. Beyza Akıncı 23. Mohammad Musaab Wazzan 24. Fatma Melike Eşdur 25. İhsan Ünalı 26. Osman Coşkun 27. Gamze Öztürk 28. H.Can Boysan 29. Nalan Kızıltan 30. Önay Demir Duyar 31. Eda Duruk 32. Halil İbrahim Karabulut 33. Faruk Samet Aguş 34. Şerife Fidan 35. Ali Erarslan 36. Özkan Kırmızı 	<ol style="list-style-type: none"> 1. Mohammad Haseen Ahmed 2. Hiwa Weisi 3. Maryam Zandi 4. Babak Daneshvar Ghorbani 5. Entidhar Neamah Aboalshoon Janabi 6. Mahmoud Sultan Nafa 7. Amir Reza Rahimi 8. Azra Tajzhizi 9. Santosh Kumar Behera 10. Irina-Ana Drobot 11. Joko Slamet 12. Yazid Basthomí 13. Francisca Maria Ivone 14. Evi Eliyanah 15. Christine Coombe 16. Iryna Olehivna Haidai 17. Iryna Serhiivna Kovalchuk 18. Olena Borysivna Syvak 19. M.K. Ganeshan 20. Chandrasekharan Praveen 21. Faisal Fayyaz 22. Inamul Azad 23. F.Sagdulleva 24. Mariel Gómez De La Torre-Cerfontaine 25. Karen Meza 26. Zhambylkzy Marina 27. Laila Karakulova 28. Arianmanesh, Maha 29. Allami, Hamid 30. Meruyert Seitova 31. Sadia Belkhir 32. Semra Taydaş Osman 33. Ramirez-Ávila, Maria Rossana 34. Irena Snikhovska 35. Ananda Majumdar

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AELTE 2023 CONFERENCE PROGRAM

AELTE 2023 CONFERENCE PROGRAM – ONSITE				AELTE 2023 CONFERENCE PROGRAM – ONLINE			
Day 1 – 13 Oct 2023 Friday	Event	Person	Title	Day 1 – 13 Oct 2023 Friday	Event	Person	Title
09:00 - 09:50	Registration			09:00 - 09:50	Registration		
09:50 - 10:10	Welcoming Speech	Prof. Dr. Arif SARIÇOBAN	President and Chair of AELTE 2023 Conference	09:50 - 10:10	Welcoming Speech	Prof. Dr. Arif SARIÇOBAN	President and Chair of AELTE 2023 Conference
10:10 – 10:30	Welcoming Speech	Assoc. Prof. Dr. Aydan IRGATOĞLU	Director of School of Foreign Languages, Ankara Hacı Bayram Veli University	10:10 – 10:30	Welcoming Speech	Assoc. Prof. Dr. Aydan IRGATOĞLU	Director of School of Foreign Languages, Ankara Hacı Bayram Veli University
10:30 - 10:50	Opening Speech	Prof. Dr. Mehmet Naci BOSTANCI	Rector of Ankara Hacı Bayram Veli University	10:30 - 10:50	Opening Speech	Prof. Dr. Mehmet Naci BOSTANCI	Rector of Ankara Hacı Bayram Veli University
10:50 - 11:50	Keynote Speaker	John R. SILVER U.S. Embassy, RELO <i>Why English for Media Literacy Matters</i> BLUE HALL Zoom link: https://hbv-edu-tr.zoom.us/meeting/register/tJ0ldOCgpzgjEtKKJNYSi6MFqPYA2mN_1MyY Password: 12345					
12:00 – 12:50	LUNCH						

<p style="text-align: center;">DAY 1 Session 1 – onsite Hall 1: Z-01 Moderator: Gizem KAPTAN</p>	Mohammad Haseen Ahmed Forging Ahead with Technology-enhanced Language Learning With Some Requisite Guardrails	13:00-14:00	<p style="text-align: center;">DAY 1 Session 1 – online Hall 3: Z-03 Moderator: Merve DEVECİ DEMİR</p> <p style="text-align: center;">Zoom link: https://hbv-edu-tr.zoom.us/j/94739105085?pwd=cVVNQnhUcTAzakJUVUROQ1JwU1BjUT09</p> <p style="text-align: center;">Passcode: 12345</p>	Azra Tajzhizi, Santosh Kumar Behera The future of AI and digital feedback in enhancing the digital revolution
	Entidhar Neamah Aboalshoон Janabi Investigating Iraqi EFL Student Teachers' Assessment literacy: Matches and Mismatches between their Perceptions and Knowledge			Irina-Ana Drobot The Influence of the European Union Language Policies on Teaching Foreign Languages
	Mahmoud Sultan Nafa Effective Classroom Management Strategies			Joko Slamet, Yazid Basthomи, Francisca Maria Ivone, Evi Eliyanah Developing A Gamification-based MOOC to Promote Autonomous Learning: An SDL Approach
	Sevim Emecen, Arif Sarıçoban An investigation to assess the satisfaction levels of students taking online English courses across a range of state universities in Türkiye			A. B. Kalkayeva, and A. A. Golovchun The use of ICTs by technical university students in the process of English language acquisition
<p style="text-align: center;">DAY 1 Session 1 – onsite Hall 2: Z-02 Moderator: Hasret Derya ERTEM KARAGÜL</p>	Yusuf Kasımı, Ömer Gökhan Ulum Unveiling the Dynamic Fusion: Exploring How Future ELT Teachers Embrace Digitalization in EFL Settings	13:00-14:00	<p style="text-align: center;">DAY 1 Session 1 – online Hall 4: Z-04 Moderator: Zafer SARI</p> <p style="text-align: center;">Zoom link: https://hbv-edu-tr.zoom.us/j/96938743131?pwd=NUF2RU43eHQ1NUk0UiIdGRGRyTnNrdz09</p> <p style="text-align: center;">Passcode: 12345</p>	H. Can Boysan & Nalan Kızıltan A semiotic landscape analysis of the film posters: Parasite, Mother and Whiplash
	Mustafa Kemal Şen, Ayhan Kahraman Pre-Service Efl Teachers' Sense of Efficacy and Foreign Language Teaching Anxiety: A Case of Ell Graduates			B. M. Mukasheva, A. A. Golovchun, M. Daulet Problem-based learning as one of the areas of modern learning technologies
	Sultan Uluad, Elif Tokdemir Demirel A comparative analysis of humor on subtitle translations of the comedy animations by Turkish fansub groups			Hiwa Weisi, Maryam Zandi, Babak Daneshvar Ghorbani The Verbal Engagement Strategies Used by EFL Teachers on Instagram
	Fatma Melike Eşdur The Process of Giving Feedback: What Were You Thinking?			Amir Reza Rahimi The role of EFL teachers' 21st-century digital competence in shaping their 21st-century digital skills: An exploratory study
14:00-14:15	Coffee Break			

<p style="text-align: center;">DAY 1 Session 2 – onsite Hall 1: Z-01 Moderator: Bilge METİN TEKİN</p>	Ayhan Kahraman, Mustafa Kemal Şen	The Unwillingness to Communicate of ELL University Students	<p style="text-align: center;">14:15 - 15:15</p>	<p style="text-align: center;">DAY 1 Session 2 – ONSITE Hall 4: Z-04 Moderator: Yakup UZUN</p>	<p style="text-align: center;">Bora Demir</p>	<p>Cultivating teacher well-being (workshop)</p>		
	Saman Hashemipour, İrem Soylu	A Comparative Study of Evolution in Translation Theories						
	Osman Coşkun	Considerations on the Translation in CEFR Companion Volume						
	Bengü Aksu Ataç	Automated Writing Evaluation Tools in Foreign Language Teaching: A Comprehensive Review						
<p style="text-align: center;">DAY 1 Session 2 – onsite Hall 2: Z-02 Moderator: Yeliz BAŞAR</p>	Kardelen Yaman, Semin Kazazoğlu	Effectiveness of Virtual Reality Tools on Turkish Young Learner's Vocabulary Acquisition and Their Perception of Using Virtual Reality Tools in Classroom	<p style="text-align: center;">14:15-15:15</p>	<p style="text-align: center;">DAY 1 Session 2 – online Hall 5: Z-05 Moderator: Nurdan YURDUSEV Zoom link: https://hbv-edu-tr.zoom.us/j/94577689268?pwd=T1MzOURZZXpmV043VHc2dXduRFdZd09 Passcode: 12345</p>	<p style="text-align: center;">Mariel Gómez de la Torre-Cerfontaine</p>	<p>Moving Mountains to Boost your MLs language skills with WriteReader (workshop)</p>		
	Şerife Fidan, Ali Erarslan	Chat-GPT in Language Education: A Bibliometric Analysis						
	Ayşe Karataş	Enhancing Social Instruction in Online EFL Lessons: Teacher Struggles and Strategies						
	Kudyrav Baburbek	Features of learning English through Coursera online courses						
<p style="text-align: center;">DAY 1 Session 2 – onsite Hall 3: Z-03 Moderator: Fatma Yasemin BAYINDIR ÖZKAN</p>	Ahmet Selçuk Akdemir	A Review of EMI Research Trends in Turkey	<p style="text-align: center;">14:15-15:15</p>	<p style="text-align: center;">DAY 1 Session 2 – online Hall 6: Derslik 2 Moderator: Fatma SEZGİN Zoom link: https://hbv-edu-tr.zoom.us/j/98859484046?pwd=OGV5L284NGJld2JxUnBudTzxUMX3QT09 Passcode: 12345</p>	<p style="text-align: center;">Kaveh Jalilzadeh, Christine Coombe, Fatemeh Mirzapour</p>	<p>Challenges of Online Assessment in the Iranian Context</p>		
	Tuğba Çıtlak, Ertürk Akyüz	L2 Motivational Self-System of English Preparatory Class Students Studying in Aero-nautical-Related Departments			<p style="text-align: center;">ff. Sagdulleva</p>	<p>The approaches of teaching English and the role of Communicative language teaching method among them</p>		
	Ahmet Selçuk Akdemir	Demotivation or Amotivation? A Literature Review on Clarifying the Concepts in L2			<p style="text-align: center;">Zhambylkyzy Marina, Laila Karakulova</p>	<p>The Cognitive Model As A Challenge In Foreign Language Teaching</p>		
	Zhambylkyzy Marina	Actual Problems Of The Development Of Students' Communicative Competence In Kazakhstan			<p style="text-align: center;">Karen Meza</p>	<p>UDL in ELT</p>		
15:30-16:30	Keynote Speaker	<p style="text-align: center;">Prof. Dr. İsmail Hakkı Mirici Hacettepe University <i>How Much Digital for an Effective EFL/ESL Implementation?</i> BLUE HALL</p> <p style="text-align: center;">Zoom link: https://hbv-edu-tr.zoom.us/j/97072298087?pwd=dnBxWEILMCtvdnBEcTRIQ3R4K2dXQT09 Password: 12345</p>						
18:00	<p style="text-align: center;">GALA DINNER To be announced</p>							

AELTE 2023 CONFERENCE PROGRAM						
AELTE 2023 CONFERENCE PROGRAM – ONSITE			Day 2 – 14 Oct 2023 Saturday	AELTE 2023 CONFERENCE PROGRAM – ONLINE		
DAY 2 Session 1 – onsite Hall 1: Z-01 Moderator: Cihan YAZGI	Murat Özcan, Gürkan Dağbaşı	Teaching Arabic Culture Images with Web.2 Tools	09:00 - 10:00	DAY 2 Session 1 – online Hall 3: Z-03 Moderator: Fatma SEZGİN Zoom link: https://hbv-edu-tr.zoom.us/j/99093610046?pwd=a1NhMTERQkVXdXFSEpFWk9 Passcode: 12345	Çoşkun Parisa	Unleashing the Power of Dogme ELT (Teaching Unplugged) in Online Language Education
	Ökkeş Hengil, Gürkan Dağbaşı	Teaching Arabic Imperative Verb Conjugations Through Literature: The Example of Khalil Gibran		Çoşkun Parisa, Arif Sarıçoban	Breaking Language Barriers: The Power of Translanguaging in Policy and Planning	
	Cihan Yazgı	Leveraging ChatGPT to Empower Learner Autonomy and Support Instructors in ELT Writing Classes		Zeynep Arkan	Translation Activities and Translators in Sicily During the Hohenstaufen Dynasty	
	Cihan Yazgı, Kübra Yazgı	Revolutionizing ELT Speaking Classes: The Integration of AI for Enhanced Learning		Mukasheva B.M., Aydan Irgatoğlu, Golovchun A.A., Daulet M.	«One day-one problem» approach in problem-based learning as one of the tools of modern learning technologies	
DAY 2 Session 1 – onsite Hall 2: Z-02 Moderator: Mariya SUNAR	Mariya SUNAR, Maiya MYRZABEKOVA	The development of linguocultural competence of students in teaching Russian as a foreign language	09:00 - 10:00	DAY 2 Session 1 – online Hall 4: Z-04 Moderator: Yakup UZUN Zoom link: https://hbv-edu-tr.zoom.us/meeting/register/tJMtdveoqDMsG9L1suboGg5bXcVz Passcode: 12345	D.D. Bismildina and M.Zh. Myrzabekova	Ecolinguistics And The Language Of Official Electronic Mass Media In Kazakh-Turkish Languages
	Aydan Irgatoğlu	The Use Of Digital Tools at Preparatory Schools of Universities		Gulnara RIZAKHOJAYEVA	Cognitive Competence – The Challenges In Foreign Language Classroom	
	Mohammad Musaab Wazzan	Dialogic Teaching with a Microblogging Tool		D. D. Bismildina	Actual Problems Of Translation And Ecology Of The Language Of Official Electronic Mass Media In Kazakh-Turkish Languages	
	Aydan IRGATOĞLU, Gülsev Pakkan	The Perceptions of Pre-Service Teachers on the Use of Mobile Assisted Language Learning in Efl Classes		M.K. Ganeshan	Human Learning and Educational Technology in the Digital Era	
10:00 - 11:00	Keynote Speaker	Seneca Ryan Teacher Trainer, USA <i>Belonging in American Education: Approaches to Promoting Diversity, Equity and Inclusion</i> BLUE HALL Zoom link: https://hbv-edu-tr.zoom.us/j/94253876335?pwd=aHBnS3N5L1JRRG8wRGNFT25lc2hGUT09 Password: 12345				

11:00-11:10	Coffee Break					
	FOYER Moderator: Yeşim PİRPIR AVAN 11:00-11:10					
	Poster Presentations Haidai, I.O., Kovalchuk I.S., Syvak O.B The use of pedagogical technologies for the formation of communicative competence of future specialists in accounting and taxation during ESP classes Irena Snikhovska Media competence as a relevant educational category of the XXI century					
DAY 2 Session 2 – onsite Hall 1: Z-01 Moderator: Ayşe Gü'l ÖZAY DEMİRCİOĞLU	Seneca Ryan	The Tolerant Classroom: Teaching Tolerance Using Social Justice Standards (workshop)	11:10-12:10	DAY 2 Session 2 – online Hall 4: Z-04 Moderator: Berna UYANIK Zoom link: https://hbv-edu-tr.zoom.us/j/98183191114?pwd=RExvaWtqUFYZjk4dnZJWUpvUmU5QT09 Passcode: 12345	Hanane Sarnou Behroozizad, S., Aryaee Pazhouh,Y., Tahbaznia, M. Shokirova Shakhnoza Shokirovna G. Romero, V. Prades, and M. Lara	EFL Students' Perceptions towards Digitization in Education The Usefulness of ChatGPT in Teaching Fixed Expressions and Conversational Strategies The Place Of Speech Acts Of A Please In The General System Of Classification Of Speech Acts Reinventing teacher education during the pandemic

<p style="text-align: center;">DAY 2 Session 2 – onsite Hall 2: Z-02 Moderator: Hatice DELİBAŞ</p>	ihsan Ünalı	Flipped vocabulary instruction: Old issues, new paradigms	<p style="text-align: center;">11:10-12:10</p>	<p style="text-align: center;">DAY 2 Session 2 – online Hall 5: Z-05 Moderator: Merve GÜVERCİN Zoom link: https://hbv-edu-tr.zoom.us/j/98866938647? pwd=czZlQmVKQzdxRHBadkwrQnBPUDJKZ09 Passcode: 12345</p>	Allami, H., Mollaesmaeli, Maryam	The Characteristics of L2 Role Models in an Imagined Community
	Samet Taşçı	Barriers to Foreign Language Learning: Learner Related Foreign Language Learning Problems			Ganeshan, M.K., Vethirajan, C. & Arumugam, U	Human Learning and Educational Technology in the Digital Era
	Mehmet Tunaz	Teaching Anxiety among Novice English Language Teachers with Less than 5 Years of Teaching Experience			Roya Aliakbari	The Relationship between Organizational Culture and Management Organizational Innovation of English Institutes in Iran in Light of English as Business Communication
	Mehmet Bardakçı, Fatma Turhan	An Investigation on the Effect of Teacher-Student Rapport on 4th Grade Students' Attitudes Towards English Course and Achievement in Classroom			Inamul Azad	Investigating Successful AI Feedback Personalization for Teachers
<p style="text-align: center;">DAY 2 Session 2 – onsite Hall 3: Z-03 Moderator: Zafer SARI</p>	Gamze Öztürk	Utilizing English Pop Songs with The Karaoke Site "Lyrics Training" to Enhance Young Efl Learners' Pronunciation	<p style="text-align: center;">11:10-12:10</p>	<p style="text-align: center;">DAY 2 Session 2 – online Hall 6: Derslik 2 Moderator: Gizem KAPTAN Zoom link: https://hbv-edu-tr.zoom.us/j/99845212896? pwd=cv9Db0YyOTZzdGFWSXF1YkpyMDkydz09 Passcode: 12345</p>	Chandrasekharan Praveen	Tapping ChatGPT responses for nurturing writing ability-A minor study
	İrem Aydın, Devrim Höl	Artificial Intelligence and Academic Writing: Discourse Analysis on Twitter Among Non-Native English Writers			Amanbayeva A.M., Beskempirova A.U., Kojahmet B.B.	Enhancing 9th Grade Students' Proficiency In Employing Reading Comprehension Strategies With English Texts
	İbrahim Halil Topal	A State-of-the-art App in the Spotlight: BoldVoice			Süleyman Gün and Şevki Kömür	Global Issues in English Language Teaching: Insights and Perspectives
	Selma Kasımay	Adapting Education for the Future: The Need for a Dynamic Curriculum			Ziyoda Khalmatova	The benefits of retelling strategy in enhancing EFL learners' speaking skills
12:10-12:30	Coffee Break					

<p>DAY 2 Session 3 – onsite Hall 1: Z-01 Moderator: Fatma SEZGİN</p>	<p>Seneca Ryan</p>	<p>Value-Oriented Questioning and Practitioner Research for Cultivating More Inclusive Learning Environments (workshop)</p>	<p>12:30-13:30</p>	<p>DAY 2 Session 3 – online Hall 5: Z-05 Moderator: Arzu OTLU Zoom link: https://hbv-edu-tr.zoom.us/j/99178869350? pwd=VytKTTVOUVF0bENGZEdEYlcvQ2txUT09 Passcode: 12345</p>	<p>Kübranur Yılmaz, Semin Kazazoğlu</p>	<p>Exploring the Relationship between Intercultural Communicative Competence and Willingness to Communicate in Diverse Cultural Contexts</p>
					<p>Feyza Nur Ekizer, Beyza Akıncı</p>	<p>Overcoming Obstacles and Making the Most of the Potential of Technology-Assisted Language Learning Environments</p>
					<p>Maha Arianmanesh, H Allami,</p>	<p>Iranian EFL Teachers' Religious Commitment and Job Performance</p>
					<p>Meruyert Seitova</p>	<p>English Teachers' Perceptions towards using Artificial Intelligence tools in the Classroom</p>
<p>DAY 2 Session 3 – onsite Hall 2: Z-02 Moderator: Nurdan YURDUSEV</p>	<p>Halil İbrahim Karabulut, Faruk Samet Aguş</p>	<p>Evaluating the Usability of AI Language Models for Grading Essays in an EFL Context</p>	<p>12:30-13:30</p>	<p>DAY 2 Session 3 – online Hall 6: Derslik 2 Moderator: Hatice DELİBAŞ Zoom link: https://hbv-edu-tr.zoom.us/j/8068271474? pwd=M3EwWTFLaUVaUmVmUktnUTISY2hwUT09 Passcode: 12345</p>	<p>Sadia Belkhir</p>	<p>Teaching metaphor via online tools in higher education</p>
	<p>Ömür Erdoğu Doğan, Sevim Emecen</p>	<p>The Impact of the Use of Padlet on High School Students' Writing Skills</p>			<p>Semra Taydaş Osman</p>	<p>Teaching and Digital Evaluation of Turkish as a Foreign Language: Germany-RWTH Aachen University Case</p>
	<p>Guldana Seidaliyeva</p>	<p>The Effectiveness Of Using Interactive Methods In The Development Of Speech Skills In English Lessons</p>			<p>Muhammed Emin Baytekin, Hayriye Avara</p>	<p>Motivational Aspect of Gamification: Students' Views</p>
	<p>Önay Demir Duyar, Eda Duruk</p>	<p>A Systematic Literature Review on Scaffolding Techniques: Focus on Online Educational Settings in Second Language Acquisition</p>			<p>M. R. Ramirez-Ávila</p>	<p>Artificial Intelligence in the English as a Foreign Language Teaching: Advantages and Limitations</p>

<p style="text-align: center;">DAY 2 Session 3 – onsite Hall 3: Z-03 Moderator: Merve GÜVERCİN</p>	Güven Mengü	Three Dimensional Frequency Analysis in Teaching English Phonology	<p style="text-align: center;">12:30-13:30</p>	<p style="text-align: center;">DAY 2 Session 3 – online Hall 7: Derslik 3 Moderator: Fatma Yasemin BAYINDIR ÖZKAN Zoom link: https://hbv-edu-tr.zoom.us/j/94810436105?pwd=b3VjcXdubmJCVGtycmINeU1ldGxNUT09 Passcode: 12345</p>	Sevda Çelenk, Gülay Er	An Examination of Cultural Elements in English Language Coursebooks for Primary School Learners
	Zeynep Sema Erduran Akkaya	Comparative Analysis of Idioms and Proverbs in Elif Shafak's Love According to Interpretative Translation Theory			Elaheh Toosheh	The Representation of Women in The American Qur'an: A Visual Grammar Analysis
	Özkan Kırmızı	Pre-service EFL teachers' conceptualizations of relational teacher autonomy in terms to trust: A critical incidence perspective			Azra Tajzhizi, Faisal Fayyaz	Fostering Creativity and Problem-Solving Skills via AI in Digital Era
	Özkan Kırmızı, İrfan Tosuncuoglu	A survey-based exploration of tertiary level L2 writers' integrated writing self-efficacy perceptions			Amanbayeva A.M., Beskempirova A.U., Kojahmet B.B.	Effective Ai-Driven Language Teaching
<p style="text-align: center;">DAY 2 Session 3 – ONLINE Hall 4: Z-04 Moderator: Merve DEVECI DEMİR Zoom link: https://hbv-edu-tr.zoom.us/j/94727798300?pwd=REJsd1lyT2tnZ2hRRGFFSI_pCQmU1UT09 Passcode: 12345</p>	Maryam Mohseni	Electronic Portfolios: A review and Evaluation of an Alternative Method of Assessment	<p style="text-align: center;">12:30-13:30</p>	<p style="text-align: center;">DAY 2 Session 3 – online Hall 8: Derslik 4 Moderator: Hasret DeryaERTEN KARAGÜL Zoom link: https://hbv-edu-tr.zoom.us/j/96714371683?pwd=SUXDOTFSZFNSTUFuM CtIN2VQOXdiUT09 Passcode: 12345</p>	Muhammad Azizul Hoque and Eshita Khanam Karu	User Experience of ChatGPT: Insights from the Students of English Language and Literature in Bangladesh
	Bozorgian, Hossein., Qaravol, Marzieh., Taghizadeh, Motahare	Note-taking Instruction in Audio or Video Listening Comprehension: A Mixed-Method Approach			Ananda Majumdar	Promotion of Digital Literacy in 21st Century
	Samira Hamzevand and S. Behroozizad	Enhancing Vocabulary Learning and Retention Using Mobile-Facilitated Concept-Mapping			Lazura Kazykhankzy	English Pre-Service Teachers' Perceptions of Using Drama Techniques in the Language Classrooms.
	Amir Reza Rahimi	From language teaching to problem-solving: What factors are contributing?			S. Behroozizad and S. Bakhtyarzadeh	Investigating the effectiveness of ChatGPT in Iranian intermediate learners' oral communication skills using Technology Acceptance Model

13:30-14:30	Keynote Speaker	<p style="text-align: center;">Prof. Dr. Christopher Cairney Middle Georgia State University <i>Strengthening Marginal Languages through Digital Language Education</i> BLUE HALL</p> <p style="text-align: center;">Zoom link: https://hbv-edu-tr.zoom.us/j/93362998773?pwd=VU54eGhUYjN0Vjc4VFJwa1hnN0p0QT09 Password: 12345</p>
14:30-15:00	Closing Remarks	