



AMASYA UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES



ASSOCIATION OF
ENGLISH LANGUAGE
TEACHER EDUCATORS



AMASYA UNIVERSITY
FACULTY OF EDUCATION
DEPARTMENT OF FOREIGN LANGUAGES EDUCATION
DIVISION OF ENGLISH LANGUAGE TEACHING



AELTE 2024 CONFERENCE PROGRAM

Day 1 – 18 Oct 2024 Friday




Registration/Coffee		
Time	Event	Speakers
08:30 – 09:30		
09:30 – 09:35	Welcoming Speech	Assoc. Prof. Dr. Melike BAŞ The Director of School of Foreign Languages, Amasya University
09:35 – 09:40	Welcoming Speech	Prof. Dr. Arif SARIÇOBAN The President and Chair of AELTE 2023 Conference
09:40 – 09:50	Welcoming Speech	Prof. Dr. Resul ÇEKİN The Dean of Faculty of Education, Amasya University
09:50 – 10:00	Opening Speech	Prof. Dr. Ahmet Hakkı TURABI The Rector of Amasya University
10:00- 10:10	Opening Speech	Attorney Turgay SEVİNDİ The Mayor of Amasya
10:10 – 10:20	Opening Speech	Önder BAKAN The Governor of Amasya
10:20 - 10:50	Recital	Assoc. Prof. Dr Ali BİLİCİ & Assist. Prof. Dr. Burcu AKBULUT BİLİCİ Amasya University Department of Music Education
10:50 - 11:00		Coffee Break
11:00-11:30	Relo Presentation	John R. SILVER & Özlem BAKIR AYTAÇ U.S. Embassy, RELO <i>Free Professional Development Opportunities from the Regional English Language office</i> Yeşilirmak Campus Conference Hall
11:30-11:40		Coffee Break
11:40- 12:25	Keynote Speaker	John R. SILVER U.S. Embassy, RELO <i>Using Teacher to Teacher Observation and Feedback Techniques for Continuous Professional Development</i> Yeşilirmak Campus Conference Hall
12:25 – 13:30		Lunch
13:30 – 14:15	Workshop	Shannon ROACH Teacher Trainer, USA <i>Thinking Creatively to Think Critically</i> Yeşilirmak Campus Conference Hall
14:15-14:30		Coffee Break





AELE 2024 CONFERENCE PROGRAM – Day 1

AELE 2024 CONFERENCE PROGRAM – ONSITE				AELE 2024 CONFERENCE PROGRAM – ONLINE		
Day 1 – 18 Oct 2024 Friday	Event	Presenter(s)	Time	Day 1 – 18 Oct 2024 Friday	Event	Presenter(s)
DAY 1 Session 1 – onsite Room 1 Moderator: Aydan Irgatoğlu	The Use of Web 2.0 Tools in Task-Based Language Learning	İrfan Tosuncuoğlu	14:30-15:45	DAY 1 Session 1 – online Room 4 Moderator: Nagihan Özlü LINK 	Evaluating English Exam Preparedness and Student Concerns: Insights from Students' Perspectives	Ali Ramazan Küçükbiyık, Mehmet Tunaz
	AI Integration in Language Classrooms: Advancing ELT for Teachers and Learners at All Levels	Uğur Ferhat Ermiş, Ali Duran			Enhancing EFL Learning for Deaf Students through Intersemiotic Translation: A Year-Long Case Study in Spain	Elaheh Toosheh
	Integrating English for Specific Purposes (ESP) Courses into the English Preparatory Class Curriculum: A Critical Evaluation	Mustafa Kemal Şen, Ayhan Kahraman			Adult Learners and the Challenges of Lifelong Language Learning: Examining Limiting Factors in Second Language Acquisition	Senem Zaimoğlu
	Do the In-service Teacher Training Programs Enhance Professional Development and Motivation of Teachers?	Aydan Irgatoğlu			Language Pedagogy through Cultural Conceptualizations: The Case of Hungarian Body Part Expressions	Judit Baranyiné Kóczy
	Teaching profession is at the edge of transformation: How generative artificial intelligence (GenAI) will transform foreign language teachers	Hakan Dilman			A Suggested Lesson Design for Pragmatics Teaching in EFL Context	Dilara Somuncu, Bilge Deniz Göçer
DAY 1 Session 1 – onsite Room 2 Moderator: İlyas Yakut	The Role of Erasmus+ Experience in Developing Intercultural Communicative Competence	Sevim Emecen, Arif Sarıçoban	14:30-15:45	DAY 1 Session 1 – online Room 5 Moderator: Özlem Çukurlu Aydın LINK 	The role of 21st-century digital competence in shaping language teachers' attitudes toward artificial intelligence language teaching	Amir Reza Rahimi, Ana Sevilla-Pavon
	EFL Learners' Perspectives on Synchronous Virtual Learning	Nur Gedik Bal			Promoting Artificial Intelligence Literacy in EFL Teacher Education: Current Trends and Future Directions	Canan Aksakallı
	Learning English as a Foreign Language in a Different Country: Translanguaging Processes of International Students	Aylin Yardımcı & Arif Sarıçoban			Integrating AI Tools into English Language Teaching: Enhancing Curriculum and Instructional Effectiveness	Melissa Özlem Grab
	Public Reactions to Crisis Communication: A Speech Act Analysis of YouTube Comments on the 06 February Kahramanmaraş Earthquake Announcement	İlyas Yakut			Self-Assessment to Improve Language Learning and Teaching	María Rossana Ramírez Ávila
	Telecollaboration as a Catalyst for Intercultural Communicative Competence	Nuriye Karakaya Yıldırım			Peer-Coaching on EFL Teachers' Course Design	Özlem Çukurlu Aydın, Ayfer Su Bergil




<p>DAY 1 Session 1 – onsite Room 3</p> <p>Moderator: Özlem Saka</p>	A Process-Oriented Approach to English Curriculum Design: A Case Study	Güzide Çalışkan, Fulda Karaazmak	14:30-15:45	<p>DAY 1 Session 2 – online Room 6</p> <p>Moderator: Serdar Eroğluer</p> <p>LINK</p> 	Benefits Of Gamification In Foreign Language Classroom	Gulnara Rizakhojayeva
	Exploring the Intercultural Competence: A Comparative Study on the Perceptions of pre-service English teachers in Istanbul	Esra Acar, Serap Önen			Open AI-based ELT materials development Pros and Cons	Chandrasekharan Pravee
	Recent Research on Growth Mindset in EFL: A Systematic Review from 2019 to 2023	Vildan Çelik			Early English Education: An Empowerment of Children’s Literature	Ananda Majumdar
	Automated writing evaluation: Uncovering the secrets from L2 learners' perspectives	Babak Daneshvar Ghorbani, Hanieh Shafiee Rad			The Role of Artificial Intelligence in Promoting Students’ Wellbeing	Aysun Dağtaş
	My Ideal English Teacher	Özlem Saka			The Global Skills of EFL Teachers in the Context of 21 st Century Teaching and Learning	Serdar Eroğluer, Ayfer Su Bergil
			14:30-15:45	<p>DAY 1 Session 2 – online Room 7</p> <p>Moderator: Hülya Küçüköğlü</p> <p>LINK</p> 	EFL teachers’ perceptions about the effectiveness of AI tools in promoting students’ engagement in speaking	Ebru Vural Yıldız, Cemal Çakır
					Comparative Analysis of Vocabulary Learning Strategies: Exploring Differences Between EFL and TFL Learners	Gürkan Enön, Eda Duruk
					Tech Stress or Tech Bliss? Unraveling EFL Teachers’ Well-being in the Digital Classroom	Kaveh Jalilzadeh
					Unraveling relationship between mindfulness and engagement among EFL learners	Mojtaba Khatami
					Linking Gender Equality and Language Learning: The Impact of SEL-Embedded SDGs Teaching on High School EFL Learners’ Vocabulary	Hatice İğsen, Ece Zehir Topkaya
					Prospective EFL Teachers’ Perceptions on the Effectiveness of Using Artificial Intelligence (AI) Applications in their Future Classroom Settings	Hülya Küçüköğlü
			14:30-15:45	<p>DAY 1 Session 2 – online Room 8</p> <p>Moderator: Ali Anaç</p> <p>LINK</p> 	Igniting the Passion for Linguistic Development via Virtual Expeditions (V RALEs)	Mariel Gómez de la Torre
					Empowering Multilingual Learners: Transform Language Skills with Write Reader	Mariel Gómez de la Torre
					Comparative Study on Imagined Community of Iraqi vs. Iranian Post-Graduate-EFL Learners	Mostafa Mohsen Aleibi Alfaravi, Bahram Mowlaie



15:45-16:00		Coffee Break				
<p>DAY 1 Session 2 – onsite Room 1</p> <p>Moderator: Meliha R. Şimşek</p>	Examining the Effectiveness of Print vs. Online Dictionary Use in EFL Writing: A Comparative Error Analysis Study	Fatma Kimsesiz, Emrah Dolgünsöz	16:00-17:15	<p>DAY 1 Session 2 – online Room 4</p> <p>Moderator: Muhammet Öcel</p> <p>LINK</p> 	Teaching in the Age of AI: English Language Educators' Views on the Digital Shift	Zekiye Özer Altınkaya, Ramazan Yektin
	Student Perspectives on the Challenges and Opportunities of Implementing Multimodal Projects	Meliha R. Şimşek			Ethos of a High School English Language Classroom in Iran from an Epistemological Perspective: Ethnography Blows the Gaff!	Marzieh Bagherkazemi, Nasibeh Bagherpoor
	Contrastive Analysis of Traditional and Corpus- Influenced English Textbooks	Aygul Aktash			Demystifying language assessment literacy of Iraqi EFL Teachers	Entethar Jenabi
	Preparing Pre-Service Teachers for an Undergraduate Conference: A Department Wide Collaborative Autoethnography	Ali Anaç, Hayriye Avara, Melike Baş, Ali Duran, Gamze Erdem Coşgun, Barış Mutlu, Ayfer Su Bergil			Assessment and Educational Materials: Is There Any Relationship?	Fatemeh Mirzapour
	Assessing Claude's Optical Character Recognition Accuracy in Interpreting Handwritten Student Essays	Yusuf Emre Yeşilyurt			Implementation of Duolingo Application to improve elementary learners speaking skills	L. Kazykhankyzy, Sh. K. Yertayeva
<p>DAY 1 Session 2 – onsite Room 2</p> <p>Moderator: Bengü Aksu Ataç</p>	Examining the Interplay of L2 Anxiety, L2MSS, and Intended Effort	Aydan Irgatoğlu	16:00-17:15	<p>DAY 1 Session 2 – online Room 5</p> <p>Moderator: İrem Gökçe Tan Yıldız</p> <p>LINK</p> 	Prediction of Technology Addiction and Tendency to Display High-risk Behaviors based on Emotional Self-Regulation: A Case Study of Freshmen in Farhangian Teacher Education University	Mehrdad Amiri
	Micro-Credentials in Language Teaching: An Extended Definition and The Current situation in Turkey	Bengü Aksu Ataç			Improving the Emotional Reflection of Instructors in Online Learning Environments	Alireza Navid
	Critical Language Teaching Pedagogy as an Effective Strategy in English Language Teaching	Bengü Aksu Ataç, Fatma Kimsesiz			AI-Powered Language Partners	Santosh Behera Kumar, Azra Tajhizi
	A Cognitive-Theoretical Study of Translation on Communicative Competence Development	Bora Arga, İnci Melike Tokcan			Bridging the gap between AI potential and emotion power in the EFL writing outcomes	Azra Tajhizi, Markus Launer
	Utilizing chatbots in simulating interaction in second language acquisition	Serkan Bıdertan, Elvan Eda Işık			Bridging Worlds: The Role of AI and Digital Applications in Revolutionizing EFL Education	Azra Tajhizi, Shailja Vasudeva



<p>DAY 1 Session 2 – onsite Room 3</p> <p>Moderator: Ali Duran</p>	Exploring Pedagogical Practices in English Language Teaching for the Visually Impaired: A Case Study	Halil İbrahim Çınarbaş, Ayşegül Daloğlu	16:00-17:15	<p>DAY 1 Session 2 – online Room 6</p> <p>Moderator: Gülberk Atak Çağan</p> <p>LINK</p> 	Engaging Language Learners through Interactive Digital AI Experiences	Inamul Azad, Azra Tajhizi
	Planned and Unplanned Spread of English in Türkiye	Harun Karaş, Elif Bozyiğit			Writing Classes, Classroom Management, and The Challenges Iranian EFL Teachers Face	Mojgan Rashtchi, Reza Porkar
	Can Pre-Service English Teachers Differentiate Between AI-Generated and Student-Written Essays?	Sibel Söğüt, Ece Firuze Badak			Virtual Reality versus Augmented Reality and L2 Process-based Writing: A Comparative Study	Mojgan Rashtchi, Reza Porkar
	AI Integration in Foreign Language Education: A Policy Review and Content Analysis of OECD and UNESCO Documents	Fatih Çemçem			Sensory vulnerability and foreign language learning of learners with autism spectrum disorder: methodological and cognitive aspects	Haidai, I.O., Suvorova, L. K., Zadoienko, O.I.
	AI-Assisted Foreign Language Exam (FLE) Preparation: Insights from Custom-GPT Models at AÜSEM	Mehmet Kara, Ali Duran			The Potentials of Mediated Learning in MSRT Test Candidates' Reading Comprehension Performance	Reza Vahedinia, Nava Nourdad
					The Role of Institutional Policies and Academic Standards in EFL University Students' Academic Writing: Transcendental Phenomenology	Rajab Esfandiari Fateme Bahrami
					The Effect of Mediational Strategies on Cognitive and Metacognitive Reading Strategies of the EFL Learners in Online versus In-Person Classes	Sanam Pour Shafiei, Nava Nourdad
					The Effect of Dynamic Assessment on Improving Young EFL Learners' Writing Quality as Measured in Terms of CAF	Maryam Maleki, Parisa Abdolrezapour, Rahman Sahragard
					Adaptation of Corpus-Based Vocabulary Materials to Enhance EFL Students' Proficiency in Speaking	Lazura Kazykhankyzy, Toymetova Umida
					Language Learning Strategy Training Models	Ulviyya Hajiyeva
					Formation of students' infomedia competence at higher educational institutions	I.E. Snikhovska
					Online Teaching: The Efficacy of Quizlet in Facilitating Language Acquisition and Enhancing Language Proficiency	Liliya Eibova
					Exploring The Formation of Communicative Cognitive Competence Of Students In Tourism Field	M.M. Akeshova



DAY 1
Session 2 – online
Room 7

Moderator:
Barış Mutlu

[LINK](#)

16:00-17:15





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17:15-18:00	Keynote Speaker	<p>Ali Fuad SELVİ University of Alabama <i>The Platformized ELT Ecosystem: New Directions, Practices, and Challenges for ELT Profession(als)</i> Yeşilirmak Campus Conference Hall LINK</p> 
18:30		<p>Gala Dinner Venue: Büyük Amasya Oteli, Nergis Mah Şehit Ahmet Özsoy Cad No:12/A, 05200 Amasya Merkez/Amasya ADDRESS</p> 



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AELTE 2024 CONFERENCE PROGRAM- Day 2



08:00 – 09:00	Registration/Coffee	
09:00 - 09:30	Keynote Speaker	<p>Ahmet BAŞAL Yıldız Technical University <i>Pedagogy and AI Literacy: Advancing Teacher Competencies in AI-Driven English Language Teaching Environments</i> Yeşilirmak Campus Conference Hall</p>
09:30 – 10:00	Keynote Speaker	<p>Perihan SAVAŞ Middle East Technical University <i>The Roles of English Language Teachers in the Artificial Intelligence Era</i> Yeşilirmak Campus Conference Hall</p> <p>LINK</p> 
10:00-10:15	Coffee Break	

AELTE 2024 CONFERENCE PROGRAM – ONSITE

AELTE 2024 CONFERENCE PROGRAM – ONLINE

Day 2 – 19 Oct 2024 Saturday	Event	Presenter(s)	Time	Day 2 – 19 Oct 2024 Saturday	Event	Presenter(s)
DAY 2 Session 1 – onsite Room 1 Moderator: İlknur Yüksel	Adapting Literary Texts, Poems, and Short Stories for Middle School Language Learners: A Custom-GPT Solution for Teachers	Fatih Çemçem	10:15-11:30	DAY 2 Session 1 – online Room 4 Moderator: Nagihan Özlü LINK 	Enhancing the Reading for Comprehension Skills of English as Additional Language Learners Through Rigorous Formative Assessment	Shamsudin Abikar
	Review on Quizlet in English Language Vocabulary Acquisition	Kübra Öcel, Ayfer Su Bergil			Defining Levels of International Posture Among Undergraduate Primary School Teachers in Türkiye	Ayşe Nesil Demir
	L2 Media Engagement and Motivation: Keys to Enhancing L2 Learners' Vocabulary Knowledge	Seren Özgür, Özlem Saka			Development of Future Teachers' Qualifications in Nutrition for Preschool Education and Training	Shegebaeva G.U., Alimbekova A.A.
	The ELT Pre-service teachers' foresights about the potential of AI Use in Language Teaching	İlknur Yüksel			The Role of Non-Formal Learning Activities for Increasing Secondary School Students' Motivation	Iriskulova O.Z.
	Decoding Teacher Communities	Muhammed Ak, Elif Bozyiğit			Place names based on Livestock animals of English and Kazakh language	M.N. Yedilbayeva
					The Impact of Co-Teaching on the Learning Outcomes of First-Year ELT Students: A Comparative Study Between Local Teaching and Co-Teaching with a Fulbright Teaching Assistant	Meruyert Seitova
					Multiple Intelligences as a Predictor of EFL Learners' Preference for Language Gloss in Vocabulary	Maryam Rastgari



<p>DAY 2 Session 1 – onsite Room 2</p> <p>Moderator: Gamze Erdem Coşgun</p>	A systematic review of the representation of cultural elements in English as a foreign language textbooks	Esra Karakuş	10:15-11:30	<p>DAY 2 Session 1 – online Room 5</p> <p>Moderator: İrem Gökçe Tan Yıldız</p> <p>LINK</p> 	Using Science Fiction Literature to Teach English as a Foreign Language to Engineering Students	Irina-Ana Drobot
	Reflective Practices in Action: Analyzing Pre-Service Teachers' Experiences with Action Research in Language Teaching	Banu Çiçek Başaran Uysal			The influence of using authentic videos with subtitles on the speaking proficiency of English as a Foreign Language (EFL) learners	Zhansaya Torekhan
	Examining Flow Experiences in Digital Escape Room Games: Insights into Engagement and Learning	Nebile Uslu Kaplan, Gamze Erdem Coşgun			Analyzing the Role of Speaking Strategies in English Classroom	Sharapova Yulduz
	The Role of Practicum Journals in Pre service Teacher Education: Bridging Theory and Practice	Merve İrem Aluntaş, Gamze Erdem Coşgun			The effect of the Total Physical Response (TPR) Method on vocabulary retention of young EFL learners	Tolykbayeva Aida
	Employing ChatGPT to Improve High School Students' Writing Skills by Providing Feedback on Topic-Specific Writing Tasks	Oğuzhan Ozan, Serpil Azap			The impact of employing Flipped Learning on the development of critical thinking skills EFL learner's and engagement in the learning process	Seitova, M. Issayeva, S.
					The Enhancement of Writing Skills through the Integration of Project-Based Learning (PBL) Approaches within Foreign Language Education Contexts	Guldana Seidaliyeva, Aitolkyn Toksanbay
					An Implementation of Close Reading Instruction to Promote English Learner's Reading Comprehension	Aigul Spatay, Gulnur Nurmet
<p>DAY 2 Session 1 – onsite Room 3</p> <p>Moderator: Hasan Çağlar Başol</p>	ChatGPT Literacy Among Student Translators and Interpreters	Hasan Çağlar Başol, Halil İbrahim Çınarbaş	10:15-11:30	<p>DAY 2 Session 1 – online Room 6</p> <p>Moderator: Gülberk Atak Çağan</p> <p>LINK</p> 	Using multimodal texts in English Classrooms: Expanding Language Learning through Diverse Media	Tolegenova Z.R
	Integration of Artificial Intelligence into English Language Teaching as a Foreign Language	Yasemin Tören, Nalan Kızıltan			The effect of peer interaction strategy on the communicative skills of heterogeneous language learners	Aidyn Aliakbarova
	Adoption of Generative Artificial Intelligence in Foreign Language Education: The Role of Digital Competences	Osman Kayhan			Navigating Students' Voices: Perceptions of Transmedia Storytelling Approach to Strengthen Communication Skills of Bangladeshi University Students	Eshita Khanam Karu, Fariza Puteh-Behak, Hayati Ismail, Muhammad Azizul Hoque
	The usage of E-Twinning Projects as a 'sample' for the research papers in the papers presented at the Conference on Good Practices in Education for two years: 2022-2024	Ayşe Gökçen İzci			A Tempest in English Classrooms: Fostering Cosmopolitan Vision through Global Play Adaptation	Fariba Nickfard, Haleh Zargarzadeh
	What is needed more for communication?:A study on pragmatic versus grammatical awareness	Hande Çetin			Margaret Atwood's The Penelopiad: Syncretism and Re-creation in Teaching Students Creative Writing Skills	Ayda Khodabakhshi, Haleh Zargarzadeh
					Exploring the Linguistic Development of Kazakh through Social Network Borrowed Words	Nuraiym Kypshakbay
					Autonomous learning development strategies	Umida Akhmedzhanova




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			10:15-11:30	<p>DAY 2 Session 1 – online Room 7</p> <p>Moderator: Hüseyin Yancı LINK</p> 	<p>The Impact of Reflective Practice on EFL Teachers' Pedagogical Knowledge and Strategies</p> <p>Teaching English through fables of Kalila and Dimna</p> <p>The Role of Cultural Performance in Enhancing Language Assessment Outcomes: A Study on World Englishes and Cultures</p> <p>Facilitating Language Learners' Epistemological Development Through Creative Writing Tasks</p> <p>Modeling the Interplay Between EFL Learners' L2 Motivational Self-System and Self-Regulation in ChatGPT-Assisted Language Learning: A Partial Least Squares Structural Equation Modeling (PLS-SEM) Approach</p> <p>An Examination of EFL Teachers' Perceptions and Implementations of Vocabulary Teaching Strategies</p> <p>Investigating Awareness of Effective 21st Century Pedagogical Competence</p>	<p>Khalil Tazik, Nezam Zarei Chamani</p> <p>M. Kizdarbekova, R. Matibaeva</p> <p>Sabahattin Yeşilçınar</p> <p>Marzieh Bagherkazem, Nasibeh Bagherpoor</p> <p>Amir Reza Rahimi, Mahshad Sheyhkholeslami, Ali Mahmoudi Pour</p> <p>Hüseyin Yancı, Hayriye Avara</p> <p>Roza Alymzhanova</p>
11:30-11:45	Coffee Break					
11:45-12:30	<p>Steve O'FARRELL MEA Pearson <i>It's Here Already?</i> <i>Teaching and Learning in the Era of Artificial Intelligence (AI)</i> Yeşilirmak Campus Conference Hall</p>					
12:30-13:00	Closing Ceremony					
13:00-17:00	Lunch & City Tour					