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| **AELTE 2025 CONFERENCE PROGRAM** |
| **Day 1 – 10 Oct 2025 Friday** |
| 08:30–09:30 | **Registration/Coffee** |
| 09:30–09:35 | Welcoming Speech | Asst. Prof. Aylin YARDIMCI |
| 09:35–09:40 | Welcoming Speech | Prof. Dr. Arif SARIÇOBAN |
| 09:40–09:50 | Welcoming Speech | Prof. Dr. Orhan DOĞAN |
| 09:50–10:00 | Opening Speech | Prof. Dr. Alptekin YASIM |
| 10:00-10:30 | Recital | Arş. Gör. Halil İbrahim CANDAN |
| 10:30–10:45 |  | **Coffee Break** |
| 10:45-11:30 | Keynote Speaker 1- SEZAİ KARAKOÇ SALONU | Prof. Dr. Abdulvahit ÇAKIR  |
| 11:30-11:45 |  | **Coffee Break** |
| 11:45-12:30 | Keynote Speaker 2- SEZAİ KARAKOÇ SALONU | Vincent GREENIER  |
| 12:30–13:30 |  | **Lunch** |
| 13:30–14:15 | Workshop 1- SEZAİ KARAKOÇ SALONU | Heidi DEMELLO  |
| 14:15-14:30 | **Coffee Break** |  |
| 14:30-15:15 | Keynote Speaker 3- Esen METİN (online) | Link |
| 15:15-15:30 | **Coffee Break** | <https://zoom.us/j/3082439827?pwd=vNScZJC5DK4ntANoAuPFo56H3WNHUZ.1&omn=92631152915>Toplantı Kimliği: 308 243 9827 / Parola: Ksu46SEZAİ KARAKOÇ SALONU |
| 15:30-16:15 | Workshop 2- Prof. Dr. Azize CHALAK (online) |
| 16:15-16:30 | **Coffee Break** |
| 16:30-17:15 | Keynote Speaker 4- Rabia HOŞ (online) |
| 19:30-21:00 | GALA YEMEĞİ | 19:00 Yunus Emre Kültür Merkezi önünden hareket edilecek |

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| **AELTE 2025 CONFERENCE PROGRAM – Day 1** |
| **AELTE 2025 CONFERENCE PROGRAM – ONSITE** |  | **AELTE 2025 CONFERENCE PROGRAM – ONLINE** |
| **Day 1 – 10 Oct****2025 Friday** | **Event** | **Presenter(s)** | **Time** | **Day 1 – 10 Oct****2025 Friday** | **Event** | **Presenter(s)** |
| DAY 1Session 1 – onsite 1SEMİNER SALONUModerator:Fatma ÇİLOĞLAN KONUR | Emotional Intelligence and Learner Autonomy: Evidence from Turkish EFL Learners | Büşra NUR DURMAZŞeyma YILDIRIM | 10:45-11:45 | DAY 1Session 1 – online 1 Moderator: Tutku BAŞÖZ | **A**I in Practicum: EFL Pre-Service Teachers’ Preliminary State of Conditions | Muhammed Talha YaşarAyfer Su-Bergil |
| Teacher Autonomy and Teacher Immunity across School Types: A Comparative Study of State and Private Schools | Şeyma YILDIRIMBüşra NUR DURMAZFatma ÇİLOĞLAN KONUR | EFL learners’ frequency and perceptions of using ChatGPT in informal digital learning of English: Does personality matter? | Zeynep DAŞERBahar KAR |
| Conjunctive Devices in Undergraduate Literature Reviews: A Corpus-Based Study | Fatma ÇİLOĞLAN KONUR | From Silence to Speech: A Review of the Impact of AI Chatbots on EFL Learners’ L2 WTC | Tutku BAŞÖZ |
| Assessing English Language Teachers’ Competence and Attitudes Toward AI Adoption in Higher Education | Emine DEMİRZafer SUSOY | DAY 1Session 1 – online 2Moderator: Manolya SAĞLAM | From Red Pen to Algorithm: A Systematic Review of AI and Teacher Feedback in Writing | Aysun Barış KOSAOĞULLARIVasfiye GEÇKİN |
| Previewing, presenting and recycling grammatical features in English language coursebooks – a comparative study | Berna Nur ÖZTOPRAKStefan RATHERT | Teaching Prosody through Integrated Skills: An AI-Supported Pedagogical Perspective | Güven MENGÜ |
| Artificial Intelligence and English Language Teaching: Reconstructing Teacher Identity in the Digital Age | Manolya SAĞLAM |
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| DAY 1Session 1 – onsite 2KAHVERENGİ SALONModerator:Aylin YARDIMCI | WorkshopKAHVERENGİ SALON |  Ashenti MATTHEW |  DAY 1 Keynote Speaker 5 Hamed BARJESTEH Session 1 – online 3 Moderator: Filiz YÖRÜK ÇEVİK NİZAMİ GENCEVİ SALONU<https://zoom.us/j/3443001036?pwd=SyadRBSrF6ABW4Itk4PLX9h7YQHc1G.1&omn=97542477590> Toplantı Kimliği: 344 300 1036 / Parola: Ksu46 |

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| **AELTE 2025 CONFERENCE PROGRAM – Day 2** |
| **AELTE 2025 CONFERENCE PROGRAM – ONSITE** |  | **AELTE 2025 CONFERENCE PROGRAM – ONLINE** |
| **Day 2 – 11 Oct****2025 Saturday** | **Event** | **Presenter(s)** | **Time** | **Day 2 – 11 Oct****2025 Saturday** | **Event** | **Presenter(s)** |
| DAY 2Session 1 – onsite 1 SEZAİ KARAKOÇ SALONUModerator: Aydan IRGATOĞLU | Boosting EFL Learners’ Motivation through Online Project-Based Learning | Aydan IRGATOĞLU | 09:30-10:30 | DAY 2Session 1 – online 1Moderator:Ayhan YAVUZ | Englısh Teaching Department Teacher Candidates' Employment Perceptions And Public–Private Sector Preferences | Yunus Emre AVCIAyhan YAVUZ |
| How Digital Literacies Shape EFL Learning: Reducing Stress, Easing Anxiety, and Boosting Enjoyment | Aydan IRGATOĞLU | AI and the Future of Fairness in Global English Assessment | Kyle LACHINI |
| Visual Pedagogy in Turkish Public-School Textbooks: A Comprehensive Analysis of Instructional and Decorative Elements Across Grades 2 to 8 | Sevim EMECENArif SARIÇOBAN | The Advantages of a Multilingual Teacher in Teaching Writing Skills to Translation and Interpreting Students | Parisa KATIRAEIArif SARIÇOBAN |
| Vısuals Matter: Cultural Elements in A2 EFL Textbook Book Covers through Visual Discourse Analysis | Nalân KIZILTANTuğçe VURAL | EMI, a legacy of English Colonialism | Kyle LACHINI |
|  |  | Examining English LanguageTeachers’ Perspectives on the Türkiye Century Maarif Model | Ece Firuze BADAKSena Nur BOLAT |
| DAY 2Session 1 – onsite 2NİZAMİ GENCEVİ SALONU Moderator:Ahmet Selçuk AKDEMİR | Tracing the Digital Footprint: A Bibliometric Analysis of Information Technology Integration in Foreign Language Teaching (2005–2025) | Mohammad Pourmahmoud HESAR Elham ZARFSAZ | DAY 2Session 1 – online 2Moderator:Zeynep CANLI | Code-Switching with AI: Teaching Multilingual Minds in the Digital Age | Inamul AZADAzra TAJHIZI |
| AI Tool Integration in Pre-Service Teacher Education: Enhancing AI Literacy for Future English Language Teachers | Beyzanur ALTUN Elham ZARFSAZ | The Pedagogical Potential of Fandom Culture in Promoting Multilingualism | Zeynep CANLI |
| Cultural Elements of ‘Uptown’: A Coursebook Analysis | Ahmet Selçuk AKDEMİR | Virtual World, Metaverse through the Eyes of EFL Teachers and Instructors | İbrahim KAYACANNalan KIZILTAN |
| A Review of Willingness to Communicate (WTC) in L2 and Learner Psychology. | Ahmet Selçuk AKDEMİR | Accent, Legitimacy, and Inclusion: Turkish Pre-Service English Teachers’ Perspectives in Multilingual ELT Classrooms | Batuhan SELVİFerzan ATAYArif SARIÇOBAN |
|  |  | Unpacking Perezhivanie: Implications of Vygotsky’s Theory in ELT | Sara Selen ÖZTÜRKKSaman HASHEMIPOUR |

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| **AELTE 2025 CONFERENCE PROGRAM – Day 2** |
| **AELTE 2025 CONFERENCE PROGRAM – ONSITE** |  | **AELTE 2025 CONFERENCE PROGRAM – ONLINE** |
| **Day 2 – 11 Oct****2025 Saturday** | **Event** | **Presenter(s)** | **Time** | **Day 2 – 11 Oct****2025 Saturday** | **Event** | **Presenter(s)** |
| DAY 2Session 1 – onsite 3KAHVERENGİ SALONModerator:Ali DURAN | A Comparative Study of Professional Standards and Occupational Health in Translation and Interpreting: A Qualitative Document Analysis | Ali DURANAhmet YURTÇU | 09:30-10:30 | DAY 2Session 1 – online 3Room 6Moderator:Mehmet TUNAZ | Developing and Applying Growth Mindset in High-stake Test Taking | Gholam-Reza ABBASIAN |
| Phenomenological Insights into Artificial Intelligence Integration in Language Education: English Teachers’ Lived Experiences Across School Contexts | Ali DURANHayriye AVARA | How Do ChatGPT Compare Against EFL Learners in Paraphrasing? | Is’haaq AKBARIAN Amirhossein SADEGHI Hassan Qojeh BEIGLOU |
| Generative AI vs. Pedagogical AI: A Comparative Study of ChatGPT, Gemini, Copilot, Twee, MagicSchool, and Eduaide | Ali DURAN | Multilingual Selfhood in ELT: Identity, Emotion, and Confidence among Turkish Pre-Service English Teachers | Ferzan ATAY |
| Investigating Custom GPTs for Routine Tasks in ChatGPT: Implications for Foreign Language Education | Hayriye AVARAAli DURAN | School Climate as a Moderator in the Relationship Between Job Satisfaction, Teacher Immunity, and Burnout: A Proposed Moderated Mediation Model | Mehmet TUNAZ |
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| DAY 2Session 1 – onsite 4SEMİNER SALONUModerator:Jafar POURFEIZ | The Impact of AI-Powered Tools on Writing Motivation and Performance of EFL Learners | Jafar POURFEIZ | DAY 2Session 1 – online 4Room 8Moderator:Samet TAŞÇI | Investigating the Relationship Between AI Self-Efficacy, AI Anxiety, and Gender Among Turkish ELT Students | Samet TAŞÇI |
| Strategies of Turkish EFL Students in Collaborative Essay Writing | Ebrahim KHEZERLOU | The Impact of Artificial Intelligence on Teacher Perceptions: A Study of AI Anxiety in English Language Teaching | Vasfiye GEÇKİNMualla Elif DURMAZ |
| Enhancing EFL Students’ Writing Performance Through AI-Generated Feedback | Begüm ÇAKICIHakan DİLMAN | Embedding 21st century skills into ESP Classes through AI: A Systematic Review | Tuğba ÇITLAK |
| Instructors’ Awareness and Pedagogical Integration of World Englishes:A Turkish English Medium Instruction Perspective | Nihan BURSALI BOZNurdan GÜRBÜZ | Assessing the Future: A Systematic Literature Review of AI-based Dynamic Assessment in Second Language Acquisition | Nebile USLU KAPLAN |

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| **10:30-10:45** | **COFFEE BREAK** |

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| **AELTE 2025 CONFERENCE PROGRAM – Day 2** |
| **AELTE 2025 CONFERENCE PROGRAM – ONLINE** |  | **AELTE 2025 CONFERENCE PROGRAM – ONLINE** |
| **Day 2 – 11 Oct****2025 Saturday** | **Event** | **Presenter(s)** | **Time** | **Day 2 – 11 Oct****2025 Saturday** | **Event** | **Presenter(s)** |
| DAY 2Session 2 – online 1Moderator:Şahin GÖK | Integrating AI into Undergraduate Research: Exploring Students' Perceptions, Practices, and Ethics | Merve ELBİRLİK TÜLEK | 10:45-11:45 | DAY 2Session 2 – online 2Moderator:Zeynep CANLI | Investigating Teachers' Beliefs and Experiences on AI Usage in English Language Classes | Ayşe ARABACI |
| Student Perceptions of AI-Enhanced Gamified Applications in English Language Learning: A Survey Study of Higher Education Learners | Gulnara RİZAKHOJAYEVA | Balancing Logic and Emotion: A Corpus-Based Study of Persuasive Strategies in EFL Argumentative Writing | Ayşe BETHAN GÜVEN |
| The Role of Artificial Intelligence Tools in Enhancing English Proficiency and Test Preparation: Evidence from Freshmen Literature Students at İstanbul Gelişim University | Şahin GÖK | Exploring English Teachers’ Practices and Perceptions: The Use of Translanguaging in Grammar Teaching in Türkiye | Bilge Betül AKINHatice ERGÜL |
| Artificial intelligence as a co-designer in preservice English teachers’ test item development process | Murat ŞÜKÜRFatma Esra DEMİRCAN | Artificial Intelligence in Material Development and Assessment in Nepal's Education Sector | Dinesh Kumar TAPA |
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| DAY 2Session 2 – online 3Moderator:Nazlı GÜNDÜZ | Prospective English Teachers and AI in Translation: Assessing Skills, Awareness,and Ethical Competencies | Nazmiye GÜREL CENNETKUŞU | DAY 2Session 2 – online 4Moderator:Filiz YÖRÜK ÇEVİK | AI and Innovation in Language acquisition | Zenab SHABBIR |
| Beyond Translation: AI for Smarter Cultural Learning | Meryem AKÇAYOĞLUAzra TAJHIZI | AI and personalized learning | Nurlana İMANOVANoushin RAHIMIAN |
| Utilizing  Fables in the TEFL classroom with the aid of artificial intelligence | Nazlı GÜNDÜZ | Comparing the Efficacy of Peer Scaffolding and AI Tools on EFL Learners’ Grammatical Accuracy | Alieh Nasrollahi MOUZIRAJIAtefeh Nasrollahi MOUZİRAJI |
| Exploring EFL Prep Students’ Attitudes Towards Artificial Intelligence and Student Willingness to Communicate in Language Learning | Nazlı GÜNDÜZ | Digital Applications in Foreign Language Education | Nazıla MOTAHARISonıa BATRA |
| Pedagogical Responses of Language Teachers to Learners with Learning Difficulties | Laxman GNAWALI | Reading Dickens from Ecocritical Perspective: Great Expectations and Nature | Filiz Yörük ÇEVİKMustafa ÇAKIR |

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| **AELTE 2025 CONFERENCE PROGRAM – Day 2** |
| **AELTE 2025 CONFERENCE PROGRAM –ONLINE** |  | **AELTE 2025 CONFERENCE PROGRAM – ONLINE** |
| **Day 2 – 11 Oct****2025 Saturday** | **Event** | **Presenter(s)** | **Time** | **Day 2 – 11 Oct****2025 Saturday** | **Event** | **Presenter(s)** |
| DAY 2Session2 – online 5Moderator:Azizeh CHALAK | Enhancing Vocabulary Acquisition in Iranian University EFL Learners through AI-Driven Instruction: A Quasi-Experimental Study | Razieh FALLAHAzizeh CHALAKHossein Heidari TABRIZI | 10:45-11:45 | DAY 2Session 1 – online 6Moderator:Melanie RASTGARI | Emotion-Aware Brain-Inspired AI Feedback for Adaptive Learning | Melanie RASTGARİ |
| AI in the Feedback Loop: Teacher Personality Traits and Writing Development in EFL Classrooms | Hamenaz GHOLİPOUR Davood GHAHRAMANI Hamed BARJESTEHHossein ISAEE | Beyond Translation: Rethinking AI in Multilingual Classrooms for Inclusion and Equity | Maryam MOHSENI |
| AI and Multisensory Language Learning: Unlocking Richer Pathways in L2 Acquisition | Hossein ISAEEHamehnaz GHOLIPOURHamed BARJESTEH | The Relationship between Multilingualism and Academic Performance | AL SAADI, A.AKKAWI, A. |
| Artificial Intelligence in English Language Education: Enhancing Motivation and Classroom Dynamics | Mehdi MANOOCHEHRZADEH Neda Fatehi RAD Hamed BARJESTEH | Developıng Intercultural Communıcatıon-Related Self Correctıon Skılls In Future Translators Through Corpus Technology (Based On The Englısh Language Example) | JALILOVA, L.J.RAJABOVA, A.A. |
| Feedback Provision: Which one is Better, AI or Human Grading? | Selma ELYILDIRIM |  |  |
| Artificial Intelligence in the Translation of Idiomatic Expressions: To What Extent it is Reliable? | Selma ELYILDIRIM |
| DAY 2Session 2 – online 7Moderator:Shakawat HOSSAIN | The Mediating Role of Mindfulness in Mitigating English Speaking Anxiety among Tertiary-Level Students in Bangladesh | Sonia SHARMIN | DAY 2Session 2 – online 8Moderator:Saltanat NYSHANOVA | Digital Game-Based English Learning: A Survey Analysis of Student Motivation and Engagement with AI-Powered Language Learning Platforms | Saltanat NYSHANOVA |
| A Latent Growth Modeling Analysis of the Mediating Role of Mindfulness in the Longitudinal Reduction of Writing Apprehension | Shakawat HOSSAIN | Investigating EFL Learners' Readiness for Immersive Technologies: A Mixed-Methods Survey on Virtual Reality and AI-Based Language Learning | Madina AKESHOVA |
| The integration of Artificial Intelligence (AI) assistance in writing tasks | Wali Khan MONIB | Contextual analysis: Academic writing's goal and target audience | Yunusova Nilufar ULUGBEKOVNA |
| The mediating role of Artificial Intelligence (AI) tools in EFL | Olena SOLOVIOVA | AI-Supported Puzzle-based Pedagogy for Transformative Learning: Exploring Humanized AI Practices in the EFL Classroom | Mehdi MANOOCHEHRZADEH |
| Navigating the Algorithmic Age: Culture, Feedback Literacy, and the Integration of AI | Gulchin EYYUBOVA | Al supported feedback engagement | Turkan Mehraj ISMAYILLI |

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| **AELTE 2025 CONFERENCE PROGRAM – Day 2** |
| **AELTE 2025 CONFERENCE PROGRAM – ONLINE** |  | **AELTE 2025 CONFERENCE PROGRAM – ONLINE** |
| **Day 2 – 11 Oct****2025 Saturday** | **Event** | **Presenter(s)** | **Time** | **Day 2 – 11 Oct****2025 Saturday** | **Event** | **Presenter(s)** |
| DAY 2Session 2 – online 9Moderator:Asghar HEIDARI | The Role of Theoretical Studies in the Cognitive and Linguistic Development of Advanced Language Learners | Asghar HEIDARI | 10:45-11:45 | DAY 2Session 2 – online 10Moderator:Neda ETEMADI | Artificial Intelligence and Self-Directed Learning: Enhancing Autonomy and Efficiency in Education | Shaghayegh SHIRAZHossein ISAEE |
| Iranian EFL Teachers: Challenges in Managing the Writing Classroom | Mojgan RASHTCHİReza PORKAR | Feedback seeking behavior, and writing | Neda ETEMADI |
| The Efficacy of Electronic Portfolios as an Alternative Assessment Method: A Critical Review | Maryam MOLHSENI | The Role of Generative AI in EFL Classrooms: Balancing Challenges and Teacher Well-being | Fatemeh MIRZAPOUROlena SOLOVIOVA Atefeh MOHSENI |
| Redefining Multilingual Education: AI for Inclusion, Not Just Translation | Fatemeh ALIZADEH | The Efficacy of E-Portfolio-Mediated Teacher Feedback on Iranian EFL Learners' Writing Fluency | Farahnaz SOHRABZADEHAtefeh NASROLLAHI |
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| DAY 2Session 2 – online 11Moderator:Inamul AZAD | Voices and codes: Unlocking New Dimensions in AI-Mediated Teaching | Inamul AZAD | DAY 2Session 2 – online 12Moderator:Shahriyar GHORBANI | The Influence of Artificial Intelligence on TOEFL Integrated Academic Writing | Fariba Jamal LIVANI Atefeh NASROLLAHI |
| Bridging the Gap between Teacher Creativity and AI Creativity in Dynamic Online Context | Shailja VASUDEVA | The Synergistic Role of AI in Shaping Feedback-Seeking Behavior | Shahriyar GHORBANI |
| Promotion of Interpersonal Peace in Young EFL Learners Through Cooperative Learning Tasks | Hamid ALLAMIMajid CHODAN | AI, writing and enjoyment | Yalda BARTINAMojtaba HEIDARI |
| AI use in running research in applied linguistics | Alaviyya NURI | Corpus-Based Investigation of Infinitive vs. Gerund | Fatemeh HASSANIROKH |
| The rapid integration of Artificial Intelligence (AI) into language | Afet GULIYEVA | Technology and the Self: A Phenomenological Study of Well-being in the Digital Age | Valida RZAGULIYEVA |

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| **AELTE 2025 CONFERENCE PROGRAM – Day 2** |
| **AELTE 2025 CONFERENCE PROGRAM – ONLINE** |  | **AELTE 2025 CONFERENCE PROGRAM – ONLINE** |
| **Day 2 – 11 Oct****2025 Saturday** | **Event** | **Presenter(s)** | **Time** | **Day 2 – 11 Oct****2025 Saturday** | **Event** | **Presenter(s)** |
| DAY 2Session 2 – online 13Moderator:Afet GULIYEVA  | The rapid integration of Artificial Intelligence (AI) into language education | Afet GULIYEVA | 10:45-11:45 | DAY 2Session 2 – online 14Moderator:Ziyoda KHALMATOVA | Cognitive Load Theory in Gamified Language Learning: A Theoretical Model for Design Optimization | Azizova AYNUROrazali INDIRA |
| Technology and the Self: A Phenomenological Study of Well-being in the Digital Age | Valida RZAGULIYEVA | Social Constructivism in Digital Game-Based Language Learning: A Theoretical Framework for Collaborative Mechanics | Koishigulova ALIYIA Dauirkhan SALTANAT |
| Navigating the Algorithmic Age: Culture, Feedback Literacy, and the Integration of AI | Gulchin EYYUBOVA | Theoretical Framework for Understanding Flow State in Gamified Language Learning Environments | Laura SHALABAYEVAGulnara RİZAKHOJAYEVA |
| AI as Co-Teacher: The Next Evolution in Language Learning | Narayan SHRESTHA | Reconceptualizing Achievement Goal Theory in Gamified Language Learning: A Theoretical Analysis | Perizat KUDABAYEVAGuzal YUSSUPOVA |
| Emotionally Intelligent AI: Feedback That Connects with Students | Tirtha Raj KANDE | Exploring EFL Students’ Attitudes Toward Artificial Intelligence Tools in Language Learning: A Qualitative Exploration | Ziyoda KHALMATOVA |
| Self-Determination Theory and Avatar-Based Learning in Foreign Language Education: A Theoretical Synthesis | Gulnur ISSABEKOVAMadina AKESHOVA | Exploring Kazakhstani Students’ Experiences with AI-Assisted English Writing | Meruyert SEITOVAAruzhan KURBAN |
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| 11:00-12:00 | Workshop 3 | Sarah Rochelle HOWE | SEZAİ KARAKOÇ SALONU |
| 11:00-12:00 | Keynote 6 Tuğçe TEMİRModerator: Aylin YARDIMCI | <https://us06web.zoom.us/j/9649364352?pwd=okgqUVSqdvySlGq4tpabJ1Z9Bk267M.1&omn=88062714964> Toplantı Kimliği: 964 936 4352 / Parola: Ksu46 NİZAMİ GENCEVİ SALONI |
| 12:00-12:30 | **Ruffle** |  | SEZAİ KARAKOÇ SALONU |
| 12:30-12:45 | **Closure** | Prof. Dr. Arif SARIÇOBAN & Asst. Prof. Dr. Aylin YARDIMCI | SEZAİ KARAKOÇ SALONU |
| 13:00-15:00 | **Kahramanmaraş City Tour** |

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| **AELTE 2025 CONFERENCE DAY**  |
| **1 FRIDAY SESSION 1 ONLINE PRESENTATION LINKS** |
| **Day 1 – 10 Oct****2025 Friday** | **Link** | **Time** |
| DAY 1Session 1 – online 1 Moderator: Tutku BAŞÖZ | <https://zoom.us/j/7192169865?pwd=jH4aVjVNvFac0pmtKgivhssVXeGu6T.1&omn=98880271174>Toplantı Kimliği: 719 216 9865Parola: ksu46 |   10:45-11:45 |
| DAY 1Session 1 – online 2Moderator: Manolya SAĞLAM | <https://us06web.zoom.us/j/9649364352?pwd=okgqUVSqdvySlGq4tpabJ1Z9Bk267M.1&omn=84637311092>Toplantı Kimliği: 964 936 4352Parola: ksu46 |

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| **DAY 2 FRIDAY SESSION 1 ONLINE PRESENTATION LINKS** |
| **Day 2 – 11 Oct****2025 Saturday** | **Link** | Time |
| DAY 2Session 1 – online 1Moderator:Ayhan YAVUZ | <https://zoom.us/j/5846398694?pwd=TElWUEQ3bC8zNVYyRXlQLzdIdVpzUT09&omn=99010761999>Toplantı Kimliği: 584 639 8694Parola: Ksu46 |  09:30-10:30 |
| DAY 2Session 1 – online 2Moderator:Zeynep CANLI | <https://zoom.us/j/3082439827?pwd=vNScZJC5DK4ntANoAuPFo56H3WNHUZ.1&omn=96626040513>Toplantı Kimliği: 308 243 9827Parola: ksu46 | 09:30-10:30 |
| DAY 2Session 1 – online 3Moderator:Mehmet TUNAZ | <https://zoom.us/j/7192169865?pwd=jH4aVjVNvFac0pmtKgivhssVXeGu6T.1&omn=94913968170>Toplantı Kimliği: 719 216 9865Parola: ksu46 | 09:30-10:30 |
| DAY 2Session 1 – online 4Moderator:Samet TAŞÇI | <https://zoom.us/j/3443001036?pwd=SyadRBSrF6ABW4Itk4PLX9h7YQHc1G.1&omn=92103173043> Toplantı Kimliği : 344 300 1036Parola : ksu46 | 09:30-10:30 |

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| **DAY 2 FRIDAY SESSION 2 ONLINE PRESENTATION LINKS** |
| **Day 2 – 11 Oct****2025 Saturday** | **Link** | Time |
| Session 2 – online 1 Moderator:Şahin GÖK | <https://zoom.us/j/5846398694?pwd=TElWUEQ3bC8zNVYyRXlQLzdIdVpzUT09&omn=99010761999>Toplantı Kimliği: 584 639 8694Parola: Ksu46 |  10:45-11:45 |
| Session 2 – online 2Moderator:Zeynep CANLI | <https://zoom.us/j/3082439827?pwd=vNScZJC5DK4ntANoAuPFo56H3WNHUZ.1&omn=96626040513>Toplantı Kimliği: 308 243 9827Parola: ksu46 | 10:45-11:45 |
| Session 2 – online 3Moderator:Nazlı GÜNDÜZ | <https://zoom.us/j/7192169865?pwd=jH4aVjVNvFac0pmtKgivhssVXeGu6T.1&omn=94913968170>Toplantı Kimliği: 719 216 9865Parola: ksu46 | 10:45-11:45 |
| Session 2 – online 4Moderator:Filiz YÖRÜK ÇEVİK  | <https://zoom.us/j/3443001036?pwd=SyadRBSrF6ABW4Itk4PLX9h7YQHc1G.1&omn=92103173043> Toplantı Kimliği : 344 300 1036Parola : ksu46 | 10:45-11:45 |

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| **AELTE 2025 CONFERENCE DAY 2 SATURDAY SESSION 2** |
| **ONLINE PRESENTATION LINKS** |
| **Day 2 – 11 Oct****2025 Saturday** | **Link** | **Time** | **Day 2 – 12 Oct****2025 Saturday** | **Links** |
| Session2 – online 5Moderator:Azizeh CHALAK | https://ksu.perculus.com/groups/room/online-5-azizeh-chalak\_1HpOnUJou |  | Session 2 – online 6Moderator:Melanie RASTGARI | https://ksu.perculus.com/groups/room/online-6-melanie-rastgari\_1HpOnUJou |
| Session 2 – online 7Moderator:Shakawat HOSSAIN | https://ksu.perculus.com/groups/room/online-7-shakawat-hossain\_1HpOnUJou | Session 2 – online 8Moderator:Saltanat NYSHANOVA | https://ksu.perculus.com/groups/room/online-8-saltanat-nyshanova\_1HpOnUJou |
| Session 2 – online 9Moderator:Asghar HEIDARI | https://ksu.perculus.com/groups/room/online-9-asghar-heidari\_1HpOnUJou | Session 2 – online 10Moderator:Neda ETEMADI | https://ksu.perculus.com/groups/room/online-10-neda-etemadi\_1HpOnUJou |
| Session2– online 11Moderator:Inamul AZAD | https://ksu.perculus.com/groups/room/online-11-inamul-azad\_1HpOnUJou | Session 2 – online 12Moderator:Shahriyar GHORBANI | https://ksu.perculus.com/groups/room/online-12-shahriyar-ghorbani\_1HpOnUJou |
| Session 2–online 13Moderator:Afet GULIYEVA  | https://ksu.perculus.com/groups/room/online-13-turkan-mehraj-ismayilli\_1HpOnUJou | Session 2 – online 14Moderator:Ziyoda KHALMATOVA | https://ksu.perculus.com/groups/room/online-14-ziyoda-khalmatova\_1HpOnUJou |