ANKARA HACI BAYRAM VELİ ÜNİVERSİTESİ
SCHOOL OF FOREIGN LANGUAGES

ASSOCIATION OF ENGLISH LANGUAGE TEACHER EDUCATORS

AELTE 2026 CONFERENCE PROGRAM

Day 1 – 16 Oct 2026 Friday

08:30–09:00	**Registration/Coffee**	
09:00		Moment of Silence, followed by the Turkish National Anthem
09:00–09:10	Welcoming Speech	Prof. Dr. Arif SARIÇOBAN
09:10–09:20	Welcoming Speech	Assoc. Prof. Dr. Aydan Irgatoğlu
09:20–09:30	Opening Speech	Prof. Dr. Kürşat GÖKTÜRK – Vice Rector
09:30–09:50		**Mini Concert**
09:50-10:30	RELO Speech	Curtis CHAN
10:30-11:20	Keynote Speech 1	Prof. Dr. Ali DERAKSHAN
11:20-11:30		**Mini Coffee Break**
11:30-12:20	Keynote Speech 2	Adam FEIM
12:20–13:00		**Lunch**
13:00–13.50	Keynote Speech 3	Amir ESMKHANI
13:50-14:40	Keynote Speech 4	Ashanti Matthew LEE
14:40-15:00		**Coffee Break**
15:00-15:50	Keynote Speech 5	Dr. Ayşe ZAMBAK
16:00-16:50	Keynote Speech 6	Prof. Dr. Bakyt AITBAYEVA
18:00	GALA DINNER	**Ülgerler ASPAVA** https://maps.app.goo.gl/vj1NbkqNtT7kKjPD8 MUSTAFA KEMAL MAHALLESİ ŞEHİT ÖĞRETMEN ŞENAY AYBÜKE YALÇIN CADDESİ 19/A

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AELTE 2026 CONFERENCE PROGRAM – Day 2

AELTE 2026 CONFERENCE PROGRAM – ONSITE				AELTE 2026 CONFERENCE PROGRAM – ONLINE		
Day 2 – 17 Oct 2026 Saturday	**Event**	**Presenter(s)**	**Time**	**Day 2 – 17 Oct 2026 Saturday**	**Event**	**Presenter(s)**
DAY 2 Session 1 – onsite 1 Z- 01 Moderator: Aydan IRGATOĞLU	Teachers' Digital Competence and Student Learning Engagement in Turkish EFL Education	Aydan IRGATOĞLU		DAY 2 Session 1 – online 1 Moderator: Nurdan Yurdusev	Reading in the Digital Age: Global Trends and Kazakhstan's Path Toward a Reading Nation	Mereke Kenzhebekkyzy
	Beyond Academic Achievement: Social-Emotional Learning, Self-Regulation, and Altruistic Behavior in Primary Education	Aydan IRGATOĞLU			From Feedback to Agency: Reimagining Classroom Assessment Through Learner-Centered and Dialogic Assessment	Narjes Malaee
	The Effects of Language and Visual Art Integrated Instruction on EFL Learners' Language Learning Performance and Satisfaction in Türkiye	Oğuz YURTTADUR			The Effect of AI-Assisted Feedback vs. Peer Corrective Feedback on Iraqi EFL Learners' Grammatical Accuracy	Muntadher Hatem Ahmed
	From Language to Meaning-Making: Arts-Based Translanguaging in Turkish EFL Classrooms	Oğuz YURTTADUR			The Interplay among Iraqi EFL Teachers' Enthusiasm, Engagement, and Foreign Language Teaching Enjoyment: A Structural Equation Modeling Approach	Rawaa Jassim Hameed
DAY 2 Session 1 – onsite 2 Z-02 Moderator: Cihan YAZGI	Memory and Interdiction in Eimear McBride's *Strange Hotel*	Cihan YAZGI	08:30-09:15	DAY 2 Session 1 – online 2 Moderator: Elif Meltem Birsöz Özköse	From Teacher Enthusiasm to Willingness to Communicate: An Investigation of the Mediating Role of Foreign Language Enjoyment among EFL Learners	Fouad Aeish Mukhlif
	Public Voice and Private Narration in Natasha Brown's *Universality*	Cihan YAZGI			Foreign Language Academic Buoyancy, Enjoyment and Academic Achievement among Iraqi EFL Learners	Qassim Ahmed Hadi
	The Challenge of the CEFR Action-Oriented Approach Against Arabic Diglossia: Which Variety Should Be Spoken at the A1–B1 Levels?	Murat ÖZCAN Gürkan DAĞBAŞI			The Relationship Between Academic Resilience, Learner Self-Efficacy, Learner Enjoyment, and Academic Well-Being of Iraqi EFL Learners	Abbas Fadhel Badri
	The Communicative Validity of Arabic Placement Exams: The Gap Between Academic Proficiency and Daily Communication Skills	Gürkan DAĞBAŞI Murat ÖZCAN			The Relationships between the L2 Motivational Self System Components and L2 Anxiety Among Iraqi EFL Learners	Omar abdulazeez mutlag

09:15 – 09:30	**COFFEE BREAK**

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DAY 2 Session 2 – onsite 1 Z-01 Moderator: Zafer SARI	Turkish EFL University Students' Perceptions of Generative AI Tools in Fostering Self-Regulated Writing and Creativity: A Convergent Mixed-Methods Study	Ali Manas ALTUĞ, Aydan IRGATOĞLU	09:30-10:30	DAY 2 Session 2 – online 1 Moderator: Yeşim Pirpir	The rapid integration of Artificial Intelligence (AI) into language education	Nurlana Imanova, Fabian Chavez, Afet Guliyeva
	The Gaokao System in the People's Republic China: Problems, Reforms and Lessons	Zhakupova A.O., Moldabayeva M.K., Sametova F.T.			The AI Revolution in Applied Linguistics Research: Opportunities and Ethical Challenges	Nasibeh Bagherpour
	Education in the 21st Century: Goals, Contemporary Challenges and Development Strategies	Sametova F.T., Aitbayeva N. K., Zhakupova A.O.			Navigating the Algorithmic Age: Culture, Feedback Literacy, and the Integration of AI	Melanie Rastgari, Maryam Mohseni
DAY 2 Session 2 – onsite 2 Z-02 Moderator: Berna UYANIK	Developing Financial Literacy Skills in High School Students Through Effective STEAM Teaching Methods	Omarkhanova Aizhan, Orynkhanova Zhanat,		DAY 2 Session 2 – online 2 Moderator: Şahin Sarı	AI as Co-Teacher: Reimagining the Future of Language Learning	Gulchin Eyyubova, Valida Rzaguliyeva
	An Analysis of Gamification Activities in the 21st Century Türkiye Maarif Model 2025-2026 9th Grade English Textbook	Ruken Kızılelma, Fidel Çakmak			Artificial Intelligence and Demotivation in English Language Writing	Dinesh Kumar Thapa, Neda Etemadi
	A Spatial Bibliometric Analysis of Second Language Pronunciation Research	İbrahim Halil TOPAL			Automated Feedback and Engagement	Adel Dastgoshadeh
	"Call Me Maybe? Perhaps, I Will" A Corpus-Based Analysis of Near-Synonymous Adverbs	İbrahim Halil TOPAL				

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DAY 2 Session 2 – onsite 3 Z-03 Moderator: Fatma SEZGİN	Dictation-Based Error Analysis of 5th Grade Turkish EFL Learners' Spelling of the English Past Tense Suffix -ed	Ali İhsan Karagenç, Nazlı Gündüz	09:30-10:30	DAY 2 Session 2 – online 3 Moderator: Ayşe Gül Özay Demircioğlu	Savoring the Synergy: AI Integration and Experiential Quality in Writing	Kaveh Jalilzadeh
	Artificial Intelligence Dependency Among EFL Learners	Dilek ÖZDEMİR, Huriye YAŞAR-KARAGÜCÜK			Inter-language Pragmatics Development of EFL Learners under the Effect of Metaverse-based Speaking Practices	Mehrdad Amiri, Nurlana Imanova
	Tendencies In Using AI To Enhance Intercultural Communicative Competence In EFL	Akmaral YERLAN			Autoethnography as a Learning Tool: Recounting the Frustration of an Early-career Academic of Getting Published in Internationally Recognised Research Journals	Rajab Esfandiari
	Professional Development 4.0: Empowering ELT Teachers with 21st-Century Skills: A Case Study of English Teachers at a Private School in Ankara	Gülsev Pakkan			Beyond Borders: AI-Powered Telecollaboration for Sustainable, Inclusive, and Culturally Responsive Global Cultural Exchange	Meryem Akçayoğlu, Azra Tajhizi
DAY 2 Session 2 – onsite 4 Z-04 Moderator: Fatma Yasemin BAYINDIR ÖZKAN	**WORKSHOP** AI Tools for Better Research with MAXQDA	Khaled Alostath		DAY 2 Session 2 – online 4 Moderator: Gizem Kaptan	Can AI Evaluate a Language Curriculum? Pre-Service ELT Teachers' Critical Responses to GenAI-Generated Curriculum Recommendations	Manolya Sağlam
					From Curriculum Followers to Curriculum Decision-Makers: Exploring Critical Curriculum Literacy among Pre-Service ELT Teachers	Manolya Sağlam
					Beyond Decoration: A Multimodal Analysis of Visuals in a Turkish Grade 2 EFL Textbook	Sevim Emecen Arif Sarıçoban
					On-Screen Texts In Instagram Reels For Incıdental L2 Vocabulary Learnıng	Zeynep CANLI

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DAY 2 Session 2 – onsite 5 Z-05 Moderator: Yeliz Başar	**WORKSHOP** Rethinking Feedback Design in L2 Writing Assessment: Integrating AI, Peer, and Teacher Feedback into the Revision Process	Nuray ARTIRAN	09:30- 10:30	DAY 2 Session 2 – online 5 Moderator: Yakup Uzun	Understanding Reflective Teaching Through University EFL Instructors' Perspectives and Practices	Gizem Uzundurdu, Eda Duruk
					Beyond Algorithmic Automation: Agency, Metacognition, and Self-Regulation in AI-Mediated Language Learning	Wail BOUTAHRA
					Examining Ninth-Grade Students' English Vocabulary Use through Digital Speaking Portfolios	Abdulvahit ÇAKIR, Duygu ŞAHİN ARSLAN
					Human Judgment in the Age of Generative AI: Implications for Language Teacher Education	Melissa Özlem Grab

10:30 – 10:45	**COFFEE BREAK**

09:45 – 10:45 **Foyer**	**Poster Presentation**	Asynchronous Preparation as Support for Synchronous Language Interaction	Omarkhalieva M.G.

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DAY 2 Session 3 – onsite 1 Z-01 Moderator: Zafer SARI	Exploring the Influence of Artificial Intelligence Use on the Professional Identity Development of Pre-Service EFL Teachers: From An Affective Perspective	Busena GÜNEY, İhsan ÜNALDI	10:45 - 11:45	DAY 2 Session 3 – online 1 Moderator: Nurdan Yurdusev	When Cultures Meet Through AI Bots: Negotiating Identity, Culture, and Meaning-Making Misunderstandings in AI-Mediated Global ELT	Azra Tajhizi, Inamul AZAD
	Student Attitudes Toward Vocational English Courses in Tourism Education: A Survey-Based Study	Nazlı Gündüz, Ayşegül YILDIZ			Teaching Experience and Intercultural Pragmatic Practices among Iranian EFL Teachers: A Comparative Study	Fereshteh Abolhasanpour,. Hamid Allami, Minoo Alemi
	Phraseological Units as Cultural Markers in Contemporary English Media	Akmaral YERLAN			Can AI Assess What Students Truly need? Rethinking Validity and Authenticity in AI-Mediated Classroom Assessment	Nurlana Imanova
	Artificial Intelligence as a Tool for Developing Professional Communicative Competence in Foreign Language Education	Mametkarim Zhadyra Mamatrayimkyzy				
DAY 2 Session 3 – onsite 2 Z-02 Moderator: Yeliz BAŞAR	AI Use in EFL Writing: A Scoping Review of Qualitative Findings	Gülsüm ALTINKAYNAK, Erkan YÜCE		DAY 2 Session 3 – online 2 Moderator: Seda Yapar	Bridging the Perception Gap: Teachers' and Learners' Attitudes Toward Generative AI in English Language Learning	Alireza Navidmoghaddam
	Reimagining Process Drama for the AI Age: A Human-Centred Framework for English Language Teaching	Ferzan ATAY, Taha Burak TEZCAN			The Impacts of Teacher-Only, AI-Only, and Integrated Assessment Modes on EFL Learners' Speaking Performance, Test Anxiety, and Perceived Fairness	Mohammad Ahmadi Safa, Behshad Saffarian
	An Investigation of the Job Satisfaction and Dissatisfaction of EFL Instructors in Online Education in Türkiye	Fatma KİMSESİZ, Fatma Şeyma DOĞAN			AI in Language Testing: Accountability in the Spotlight	Mohammad Ahmadi Safa, Rahime Karbakhsh RAVARI
	Beyond Sustainability Topics: Integrating Education for Sustainable Development into Second Language Writing	Ferzan ATAY, Batuhan SELVİ				

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DAY 2 Session 3 – onsite 3 Z-03 Moderator: Berna UYANIK	Beyond the Prompt: A Qualitative Inquiry into Undergraduate EFL Learners' Affective Factors with Generative AI	Jafar Pourfeiz	10:45 - 11:45	DAY 2 Session 3 – online 3 Moderator: Büşra Çandırlı Sazak	Between Control and Chaos: The Art of Transformation in Learning	Santosh Behera KUMAR
	Exploration of The Pre-Service EFL Teachers' Reflective Practices During Practicum: A Case Study	Saliha ERGÜN			From Learner Voices to AI-Bot Voices: Negotiating Students' Ideas, Identity, and Agency in Global ELT	Santosh Behera Kumar, Azra Tajhizi
	Language Myths Among Turkish Preservice EFL Teachers	İhsan ÜNALDI, Aslınur BAYRAKTAR			Transforming English Language Teaching in Kenya Through Teacher Professional Development and Multimodal Generative AI: Opportunities and Challenges of Gemini Live	Sibel ERSEL, Henry Oketch ARNOLD
	AI As a Writing Assistant or Writing Substitute? Exploring EFL Students' Use of Generative AI in Academic Writing	Baxtiyorova Moxinur			Can AI Translate Culture? Rethinking Human Expertise and Artificial Intelligence in Culturally Sensitive Translation	Meryem Akçayoğlu, Azra Tajhizi
DAY 2 Session 3 – onsite 4 Z-04 Moderator: Fatma SEZGİN	**WORKSHOP** From Idioms to Interactive Learning: Digital Storytelling, AI-Supported Visual Design and QR-Based Materials	Aysun ÇINKI		DAY 2 Session 3 – online 4 Moderator: Hasret Derya Erten Karagül	Classroom Assessment Fairness: How do Iranian EFL teachers perceive it?	Mohammad Ahmadi Safa, Bahare Nasiri
					Recurrent Word Combinations as Predictors of EFL students' Writing Performance	Rajab Esfandiari
					From AI Literacy to Teacher Agency: Exploring EFL Teachers' Pedagogical Decision-Making in the Age of Generative AI	Parisa KATIRAEI, Arif SARIÇOBAN

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DAY 2 Session 3 – onsite 5 Z-05 Moderator: Fatma Yasemin BAYINDIR ÖZKAN	Do They Show Us the World? A Comparative Analysis of Auditory Materials in Two Commonly Used EFL Coursebooks	Fatma Yasemin BAYINDIR ÖZKAN	10:45 - 11:45	DAY 2 Session 3 – online 5 Moderator: Okan Özler	Some Preliminary Suggestions of Digital Tools for the Development of B1 EFL Learners' Linguistic Competence in Türkiye	Irina Lobas, Nalan Kızıltan
	AI-Mediated Classroom Assessment	Barış Duvarcıoğlu			Speaking for an Audience: EFL Learners' Reflections on Oral Communication Development through a Collaborative Newsroom Project	Burcu Ünal
	Algorithm As The Determining Factor: Algospeak And Its Implications For Young Adult English Language Acquisition	Ali ATMACA, İsmail GÜRLER			From Media Analysis to Media Production: A Product-Based Approach to Teaching English in Mass Communication	Furkan Kaymak, Burcu Ünal
	Pre-Service and Novice EFL Teachers' Future Perspectives via Visual Metaphors: How are they similar or different?	Pınar KAHVECİ				

11:45 – 13:00	**LUNCH**

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DAY 2 Session 4 – online 1 Moderator: Büşra Çandırlı Sazak	Linguistic Issues in the Formation and Development of Medical Terminology in the Kazakh Language	Yespolova Zhanar Yerkinovna	13:00 – 13:45	DAY 2 Session 4 – online 2 Moderator: Yeşim Pirpir	Evaluating Cognitive Load and Semantic Processing in Digital Reading: A Comparative Study of Human-Authored versus AI-Generated EFL Texts	Sabah Hamad Yaseen
	Teaching English in the Age of AI: The BALANCE Model	Ameena Kidwai			From Prompt to Possibility: How Generative AI Reshapes Creative Thinking in English Language Learning	Mojtaba HEIDARI,
	AI Self-Efficacy of University L2 Teachers in Iran: Antecedents, Gendered Pathways, and Classroom Consequences	Mohammad Velayati			The Significance of Communicative Competence for the Self-Realization of Future Philology Teachers in Their Professional Practice	Gulnaz Kiyakova-Kuzmenchuk, Zuhra Ahmedova
DAY 2 Session 4 – online 3 Moderator: Ayşe Gül Özay Demircioğlu	When Does AI Feedback Become Dynamic Assessment? Comparing Generative-AI Feedback and AI-Mediated Dynamic Assessment in L2 Writing Development	Nava NOURDAD, Mahdiyeh Veghari		DAY 2 Session 4 – online 4 Moderator: Hasret Derya Erten Karagül	The Use of L1 and Metalanguage in EFL Classrooms	Ekrem Baştürk, Gonca Ekşi
	Exploring Iranian EFL Teachers' Artificial Intelligence–Language Assessment Literacy	Nava NOURDAD, Niloufar Eyvazi			Negotiating New Versions of Identity with AI: Learner Cultural Identity and Voice in Generative-AI-Mediated Sustainable English Language Learning	Shailja Vasudeva
	Can Generative AI Be Trusted as a Second Rater? Agreement, Severity, and Diagnostic Feedback in EFL Writing Assessment	Nava NOURDAD, Mahdiyeh Amini			Debilitating Anxiety in EFL Classrooms	Dilek ÖZDEMİR, Huriye YAŞAR-KARAGÜCÜK

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DAY 2 Session 4 – online 5 Moderator: Yakup Uzun	Developing a Cautious Academic Voice: A Functional Learner-Corpus Analysis of Hedging in First- and Third-Year ELT Student Essays	Fırat Keskin, Ahmet Güneri	13:00 – 13:45	DAY 2 Session 4 – online 6 Moderator: Seda Yapar	The Role of English in Modern Journalism and Its Impact on International Media Communication	Eliyeva Seadet
	An Investigation of Four-Word Phrase-Frames in Accounting and Finance Doctoral Dissertations: Frequency and Structural Patterns	Ahmet Güneri, Fırat Keskin			The Effect of Virtual Exchange Participation on Iranian EFL Students' Digital Literacy: The Mediating Role of Communication Technologies	Maryam Ahmadi, Azizeh Chalak
	Musical Art As a Means of Developing Linguistic and Cultural Competence in The Teaching of Russian Language at a Creative University	Gulsm Seytkarimovna Arkabayeva, Ainur Takeevna Esetova			Teacher agency in AI-assisted Language Assessment: Prospects and Risks	Asma Maaoui
DAY 2 Session 4 – online 7 Moderator: Okan Özler	How Far Can AI Teach English? Mapping AI Instructional Roles and Teacher Agency in Türkiye's Education Policy	Mehmet Birgün		DAY 2 Session 4 – online 8 Moderator: Şahin Sarı	Drama-Based Learning in Language Education: A Pathway To Engagement, Empathy and Creativity	Mangazina Zhanel Rauliyevna, Maiya Myrzabekova
	Research Trends in Postgraduate Theses in English Language Teaching: A Systematic Analysis of the YÖK National Thesis Database	İhsan ÜNALDI, Meltem DEMİRCİLER			Exploring Metaphor through Online Dictionaries: A Strategy for EFL Teachers and Learners	Sadia BELKHIR
	Vocabulary Learning Strategies and Foreign Language Reading Anxiety among Turkish EFL Learners	Aysu Begüm KARAGÖL ÖZKUL, Ferdane DENKCİ AKKAŞ			Developing Learners' Communicative Competence Through Problem-Based Learning in Russian Language Education	Yerkebekova Altynshash Kaldybekovna, Kazhigaliyeva Gulzhan Abzalkhanovna, Maiya Myrzabekova

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AELTE 6CONFERENCE PROGRAM – Day 2

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DAY 2 Session 4 – online 9 Moderator: Elif Meltem B. Özköse	The Emotional Politics of Pedagogy: How Teachers' Structure of Feeling Challenge Instructional Norms	Fateme Hemami, Haleh Zargarzadeh	13:00 – 13:45	DAY 2 Session 4 – online 10 Moderator: Gizem Kaptan:	From Better Questions to Deeper Reading: AI-Enhanced Professional Development for Teachers	Hanadi S. Mirza
	The Mediating Role of Mindfulness in Mitigating English Speaking Anxiety among Tertiary-Level Students in Bangladesh	Sonia Sharmin			Intercultural Readiness in a Digitally Supported Profession-Oriented English Course	Assel Yerzhanova, Raushan Kondybaeva, Arailym Maralkyzy
	The Mediating Role of Artificial Intelligence	Olena Soloviova, Turkan Mehraj Ismayilli			From Native-Speakerism to Global Englishes? Exploring Prospective English Teachers' Language Ideologies through World Englishes and Culture Course	Zelal ÇOBAN, Batuhan SELVİ

13:45 – 14:00	**COFFEE BREAK**

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DAY 2 Session 5– online 1 Moderator: Ayşe Gül Özay Demircioğlu	Digital Tools' Effects on Teacher Talk in Online EFL Classes	Esengül METİN AĞBAL	14:00 – 14:45	DAY 2 Session 5 – online 2 Moderator: Yeşim Pirpir	Other side of coin: demotivating factors in writing classes	Narjes Malaee
	From Feedback to Agency: Reimagining Classroom Assessment Through Learner-Centered and Dialogic Assessment	Fatemeh Mirzapour			AI use in EMI instruction among Iraqi learners	Sabah Hamad Yaseen
	Leveraging Artificial Intelligence in Writing Assessment and Feedback for EMI Students: Opportunities, Challenges, and Pedagogical Implications	Olena Soloviova			Exploring Undergraduate Turkish EFL Students' ChatGPT Use: Usability, Learning, Development, and Self-Efficacy	Ebrahim Khezerlou
DAY 2 Session 5 – online 3 Moderator: Elif Meltem Birsöz Özköse	Teaching English through Short Stories in EFL Classes: "Hills Like White Elephants" by Ernest Hemingway	Amin Amniattalab, Haleh Zargarzadeh		DAY 2 Session 5 – online 4 Moderator: Büşra Çandırlı Sazak	**WORKSHOP** If AI Can Do the Task, What Are We Assessing? Redesigning EFL Assessment for Valid Evidence in the Age of Generative AI	Nava NOURDAD
	Applying the politeness theory of Brown and Levinson to Charlotte Perkins Gilman's "The Yellow Wallpaper" short story	Amin Amniattalab, Haleh Zargarzadeh				
	Exploring English Pronunciation Challenges among Young Learners: The Role of Audio-Visual and Digital Tools	Handan Erem Altın Kaya, Betül Bal Gezegin				

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DAY 2 Session 5 – online 5 Moderator: Gizem Kaptan	Artificial Intelligence, Learner Autonomy, and Emotional Learning: A Literature Review with Implications for English Language Teaching	Ezgi YILMAZ	14:00 – 14:45	DAY 2 Session 5 – online 6 Moderator: Şahin Sarı	**WORKSHOP** The Advanced Academic Writing Workshop	Azizeh Chalak
	Reimagining The Roles Of University Preparatory Instructors: Present And Future Perspectives In The Age Of AI	Tuğba SALKIMLI, İhsan ÜNALDI				
	Cultural Representations in Secondary School ELT Textbooks of the Türkiye Century Maarif Model: A Critical Content Analysis of Waymark and Stepwise	Kübra ZENGİNALOĞLU, Buket Uzel				
DAY 2 Session 5 – online 7 Moderator: Seda Yapar	Exploring Vocabulary Development through ChatGPT-Assisted Writing among Upper-Intermediate to Advanced EFL Learners	Niloofar Saeinia		DAY 2 Session 5 – online 8 Moderator: Nurdan Yurdusev	Behind the Screen: Understanding Cheating in Online Higher Education	Mohammadreza Valizadeh
	Reflective Practice among English Language Teachers: Exploring Self-Reflection and Peer Reflection	Meruyert Seitova			Beyond Belief: Worldview Diversity in Critical Language Pedagogy	Mohammadreza Valizadeh
	Exploring Research Competence among English Language Teachers: A Qualitative Study	Emre Gulce			Developing Pre-Service English Language Teachers' Professional Competence Through AI-Enhanced Teacher Education	Jonissova Gulbakhyt

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AELTE 2026 CONFERENCE PROGRAM – Day 2

AELTE 2026 CONFERENCE PROGRAM – ONLINE				AELTE 2026 CONFERENCE PROGRAM – ONLINE		
Day 2 – 17 Oct 2026 Saturday	**Event**	**Presenter(s)**	**Time**	**Day 2 – 17 Oct 2026 Saturday**	**Event**	**Presenter(s)**
DAY 2 Session 5 – online 9 Moderator: Hasret Derya Erten Karagül	Language Ideologies in English Language Teaching: Attitudes Toward English Varieties	Fatemeh Hassanirokh	14:00 – 14:45			
	Mapping Soft Skills for Digitally Mediated EFL Teaching: A Comparative Analysis of Kazakhstani and International Competence Frameworks	Aruzhan Kurban				
	Design Thinking in the Professional Development of English Teachers in Kazakhstan's Trilingual Education System	Moldir Assen				

SEE BELOW FOR ZOOM LINKS

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DAY 1 FRIDAY ALL SESSION ONLINE PRESENTATION LINKS		
Day 1 – 16 Oct 2026 Friday	**Link**	Time
Opening Ceremony	https://hbv-edu-tr.zoom.us/my/sahin.sari?pwd=mEDHUEgTRMcAZ9daA9dSmBdvQaN6AU.1&omn=97650446665 Toplantı Kimliği: 518 232 9974 Parola: 123456	09:00 – 10:00
DAY 1 Keynote Speaker 1	https://hbv-edu-tr.zoom.us/my/sahin.sari?pwd=mEDHUEgTRMcAZ9daA9dSmBdvQaN6AU.1&omn=97650446665 Toplantı Kimliği: 518 232 9974 Parola: 123456	10:00 – 10.50
DAY 1 Keynote Speaker 2	https://hbv-edu-tr.zoom.us/my/sahin.sari?pwd=mEDHUEgTRMcAZ9daA9dSmBdvQaN6AU.1&omn=97650446665 Toplantı Kimliği: 518 232 9974 Parola: 123456	11:00- 11:50
DAY 1 Keynote Speaker 3	https://hbv-edu-tr.zoom.us/my/sahin.sari?pwd=mEDHUEgTRMcAZ9daA9dSmBdvQaN6AU.1&omn=91550266157 Toplantı Kimliği: 518 232 9974 Parola: 123456	13:00 – 13:50
DAY 1 Keynote Speaker 4	https://hbv-edu-tr.zoom.us/my/sahin.sari?pwd=mEDHUEgTRMcAZ9daA9dSmBdvQaN6AU.1&omn=91550266157 Toplantı Kimliği: 518 232 9974 Parola: 123456	13:50 – 14:40
DAY 1 Keynote Speaker 5	https://hbv-edu-tr.zoom.us/my/sahin.sari?pwd=mEDHUEgTRMcAZ9daA9dSmBdvQaN6AU.1&omn=91550266157 Toplantı Kimliği: 518 232 9974 Parola: 123456	15:00 – 15:50
DAY 1 Keynote Speaker 6	https://hbv-edu-tr.zoom.us/my/sahin.sari?pwd=mEDHUEgTRMcAZ9daA9dSmBdvQaN6AU.1&omn=91550266157 Toplantı Kimliği: 518 232 9974 Parola: 123456	16:00 – 16:50

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AELTE 2026 CONFERENCE DAY 2 SATURDAY SESSION 1

ONLINE PRESENTATION LINKS

Day 2 – 17 Oct 2026 Saturday	Links	Time	Day 2 – 17 Oct 2026 Saturday	Links
Session 1 – online 1 Moderator: Nurdan Yurdusev	https://hbv-edu-tr.zoom.us/j/99537431534?pwd=nTTnv7wnu7mqxTDEigGpovg4MTaQsb.1		Session 1 – online 2 Moderator: Elif Meltem B. Özköse	https://hbv-edu-tr.zoom.us/j/95245232068?pwd=3OfTKQbSNi6C2KZq4GOE3XmXxh5pjk.1 Parola: 123456
Session 2- online 1 Moderator: Yeşim Pirpir	https://hbv-edu-tr.zoom.us/j/91491006323?pwd=bbWEzCsG88uc9fBeXhxBUEEho3bbaa.1	09:30- 10:30	Session 2 – online 2 Moderator: Şahin Sarı	https://hbv-edu-tr.zoom.us/j/5182329974?pwd=mEDHUEgTRMcAZ9daA9dSmBdvQaN6AU.1&omn=92217333137 Parola: 123456
Session 2 – online 3 Moderator: Ayşe Gül Özay Demircioğlu	https://hbv-edu-tr.zoom.us/j/5408528556?pwd=S1I1UFJ3eXd6ZFcrZGlDai9XVzdlQT09&omn=92054915080		Session 2 – online 4 Moderator: Gizem Kaptan	https://hbv-edu-tr.zoom.us/j/99891679395?pwd=wWlv1CmqO8qpujcczdImPLSq4BhyRe.1
Session 2 – online 5 Moderator: Yakup Uzun	https://hbv-edu-tr.zoom.us/j/95208886231?pwd=1YsQenMKiaKairlufIDmKn07D2aw9L.1 Parola: 123456		Session 3 – online 1 Moderator: Nurdan Yurdusev	https://hbv-edu-tr.zoom.us/j/93116772097?pwd=BbajNSx7JYeaOIjsZ5Gzbtu1LHuHqZ.1
Session3– online 2 Moderator: Seda Yapar	https://hbv-edu-tr.zoom.us/j/92822290067?pwd=CSaMbLa1g0bDAWS6l9Ra8bDNZEXXJa.1 Toplantı Kimliği: 928 2229 0067 Parola: 188761	10:45: 11:45	Session 3 – online 3 Moderator: Büşra Çandırlı Sazak	https://hbv-edu-tr.zoom.us/j/92743696711?pwd=Tbv7hhoPbKfYmvlSb8ldPwe0OrWHHu.1 Toplantı Kimliği: 927 4369 6711 Parola: 183077
Session 3–online 4 Moderator: Hasret Derya Erten Karagül	https://hbv-edu-tr.zoom.us/j/92027391822?pwd=RSzFbEIoaAwq45S97Q2DuMSyZDEQrE.1		Session 3 – online 5 Moderator: Okan Özler	https://hbv-edu-tr.zoom.us/j/92853553691?pwd=pmrmmuDjW7joKVU3FVxzUS3ZhsFhM3.1 Toplantı Kimliği: 928 5355 3691 Parola: 557567
Session 4 – online 1 Moderator: Büşra Çandırlı Sazak	https://hbv-edu-tr.zoom.us/j/98281713093?pwd=SL20OjeoinHOVahJX68UebYyyWIg10.1 Toplantı Kimliği: 982 8171 3093 Parola: 580341	13:00 – 13:45	Session 4 – online 2 Moderator: Yeşim Pirpir	https://hbv-edu-tr.zoom.us/j/99560877575?pwd=vTzhKnGmqbBexxC0T19lajKtIaUeSO.1

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Session 4 – online 3 Moderator: Ayşe Gül Özay Demircioğlu	https://hbv-edu-tr.zoom.us/j/5408528556?pwd=S1I1UFJ3eXd6ZFcrZGlDai9XVzdlQT09&omn=95474643074	13:00 – 13:45	Session 4–online 4 Moderator: Hasret Derya Erten Karagül	https://hbv-edu-tr.zoom.us/j/91699630058?pwd=kkXUmgZC2a3RLzk1zq7nPaM2exr3rx.1
Session 4 – online 5 Moderator: Yakup Uzun	https://hbv-edu-tr.zoom.us/j/92055044204?pwd=na0HuFDdkobxUIibWU99N3zV5QUwOK.1 Parola: 123456		Session 4– online 6 Moderator: Seda Yapar	https://hbv-edu-tr.zoom.us/j/92822290067?pwd=CSaMbLa1g0bDAWS6l9Ra8bDNZEXXJa.1 Toplantı Kimliği: 928 2229 0067 Parola: 188761
Session 4 – online 7 Moderator: Okan Özler	https://hbv-edu-tr.zoom.us/j/94838011435?pwd=zmyqacfL5avNDXdRcFbaCmqey2uGJz.1 Toplantı Kimliği: 948 3801 1435 Parola: 273803		Session 4 – online 8 Moderator: Şahin Sarı	https://hbv-edu-tr.zoom.us/j/5182329974?pwd=mEDHUEgTRMcAZ9daA9dSmBdvQaN6AU.1&omn=93247486501 Parola: 123456
Session 4 – online 9 Moderator: Elif Meltem B. Özköse	https://hbv-edu-tr.zoom.us/j/92035923964?pwd=S7nBEUwb1ZXP0fscuhMtm2xsiBu1V4.1 Parola: 123456		Session 4 – online 10 Moderator: Gizem Kaptan	https://hbv-edu-tr.zoom.us/j/97570469833?pwd=49bPDI9rMye4qP30a66bjtO0n9Nmup.1
Session 5 – online 1 Moderator: Ayşe Gül Özay Demircioğlu	https://hbv-edu-tr.zoom.us/j/5408528556?pwd=S1I1UFJ3eXd6ZFcrZGlDai9XVzdlQT09&omn=91369247773	14:00 – 14:45	Session 5 – online 2 Moderator: Yeşim Pirpir	https://hbv-edu-tr.zoom.us/j/94650337129?pwd=Q54UEcaJg71VrieFauv4rL9mCTHk1J.1
Session 5 – online 3 Moderator: Elif Meltem Birsöz Özköse	https://hbv-edu-tr.zoom.us/j/91752993385?pwd=nTxxZJtfkb70rISwPqpFJ8V2rCO8JH.1 Parola: 123456		Session 5 – online 4 Moderator: Büşra Çandırlı Sazak	https://hbv-edu-tr.zoom.us/j/93852102715?pwd=VKoqadtSh3sgHkLpLYZyxWhAPtHKxu.1 Toplantı Kimliği: 938 5210 2715 Parola: 653696
Session 5 – online 5 Moderator: Gizem Kaptan	https://hbv-edu-tr.zoom.us/j/99747045549?pwd=J88GcNlQK4GvmVTe6EusRdchfleE6K.1		Session 5 – online 6 Moderator: Şahin Sarı	https://hbv-edu-tr.zoom.us/j/5182329974?pwd=mEDHUEgTRMcAZ9daA9dSmBdvQaN6AU.1&omn=97140145150 Parola: 123456

Session 5 – online 7 Moderator: Seda Yapar	https://hbv-edu-tr.zoom.us/j/97739833493?pwd=ztCZDw7tcvpTg2hKhlTUpAlqEGsAlm.1 Toplantı Kimliği: 977 3983 3493 Parola: 151077		Session 5 – online 8 Moderator: Nurdan Yurdusev	https://hbv-edu-tr.zoom.us/j/99919228873?pwd=ykv6yDOGegTyMdK9yUyhZxxTxBxuLb.1
Session 5–online 9 Moderator: Hasret Derya Erten Karagül	https://hbv-edu-tr.zoom.us/j/91544774764?pwd=PeTkDbkdNZNICt5n7aks99G306WEOM.1			